Record Nr. UNINA9910824044203321 Autore Barbera Mary Lynch <1965-> Titolo The verbal behavior approach: how to teach children with autism and related disorders / / Mary Lynch Barbera, with Tracy Rasmussen; foreword by Mark L. Sundberg London; ; Philadelphia, : Jessica Kingsley Publishers, c2007 Pubbl/distr/stampa **ISBN** 1-281-10553-8 9786611105532 1-84642-653-7 1-4356-0275-7 Edizione [1st ed.] Descrizione fisica 1 online resource (201 p.) Altri autori (Persone) RasmussenTracy <1958-> Disciplina 618.92/85882 Soggetti Autism in children Autistic children - Language Developmentally disabled children - Language Verbal behavior Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Cover: Title Page: Contents; FOREWORD; INTRODUCTION; Chapter 1: Nota di contenuto Starting with ABA; Chapter 2: The ABCs of ABA; Chapter 3: Assessing Your Child; Chapter 4: Developing Reinforcers; Chapter 5: Manding; Chapter 6: Increasing and Improving Speech in Non-Vocal or Minimally Vocal Children; Chapter 7: Errorless Teaching and the Use of Transfer Procedures; Chapter 8: Teaching Receptive Language Skills and Other Nonverbal Operants: Chapter 9: Teaching Verbal Operants: Chapter 10: Putting It All Together; Chapter 11: Teaching Toileting and Other Important Self-Help Skills; Chapter 12: Final Thoughts APPENDIX 1: GLOSSARY OF TERMS/ACRONYMSAPPENDIX 2: VERBAL BEHAVIOR ASSESSMENT FORM: APPENDIX 3: SIGN LANGUAGE EXAMPLES: APPENDIX 4: SKILL TRACKING SHEETS; APPENDIX 5: WEEKLY PROBE SHEETS; APPENDIX 6: HELPFUL WEBSITES; APPENDIX 7: REFERENCES AND FURTHER READING; INDEX;

This book is an important one. Parents will be delighted with its easy

and practical approach. It fills a void that currently exists for families

Sommario/riassunto

trying to figure out how to do a VB approach. Furthermore, it explains a great deal about how ABA approaches behavior and teaching. The sections on rapport building, the importance of motivation, errorless teaching, and reinforcement are well-written, accurate, and perfectly suited to the needs of parents and professionals new to this approach. Her words of advice to families are spoken from the heart and are very wise.'. - Mary Jane Weiss, Journal