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Autore	Massobrio, Giovanna
Titolo	Album degli anni Cinquanta / Giovanna Massobrio, Paolo Portoghesi
Pubbl/distr/stampa	Roma ; Bari, : Laterza, 1983
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Descrizione fisica	564 p. : in gran parte ill. ; 25 cm.
Altri autori (Persone)	Portoghesi, Paolo
Disciplina	709.4
Soggetti	Arte - 1950-1960 Arte e societa - 1950-1960
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910824006703321
Autore	Gregory Gayle
Titolo	Teacher as activator of learning // Gayle H. Gregory
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ISBN	1-5063-0072-3 1-5063-4309-0 1-4833-9435-2 1-5063-4308-2
Descrizione fisica	1 online resource (xii, 225 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.102
Soggetti	Teaching Classroom environment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1. Activating classroom climate -- chapter 2. Activating teachers -- chapter 3. Activating the power of peers -- chapter 4. Activating cooperative learning -- chapter 5. Activating the power of goals and standards -- chapter 6. Activating assessment -- chapter 7. Activating feedback -- chapter 8. Final thoughts.
Sommario/riassunto	Flip the Switch! How to Get Students Into Learning Mode Now. Walk into any classroom, and within a few seconds you'll have a sense of whether the atmosphere is one of stagnation and passivity or one of motivation and engagement where students are learning. What is it that separates the latter from the former? In this book, education expert Gayle Gregory offers the conditions necessary to foster an environment of active, visible learning in a brain-compatible climate. In its pages you'll find: What effective teachers should know and do to activate student learning and reach targeted standards using theories such as Growth Mindsets and Panksepp's SEEKING system. What an "instructionally intelligent" teacher has in her repertoire that impacts student success. Multiple practical strategies to implement immediately ...