

1. Record Nr.	UNINA9910823950103321
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Titolo	Encyclopedic learners' dictionaries : a study of their design features from the user perspective // Martin Stark
Pubbl/distr/stampa	Tubingen, Germany : , : Max Niemeyer Verlag, , 1999 ©1999
ISBN	3-11-091684-3
Edizione	[Reprint 2015]
Descrizione fisica	1 online resource (311 p.)
Collana	Lexicographica. Series Maior, , 0175-9264 ; ; 92
Classificazione	ET 580
Disciplina	423/.028
Soggetti	English language - Lexicography English language - Usage Encyclopedias and dictionaries - History and criticism English language - Evaluation English language - Study and teaching - Foreign speakers - Evaluation Lexicography
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Frontmatter -- Table of Contents -- Acknowledgements -- Abbreviations -- Table of Figures -- Introduction -- Chapter 1: Describing a New Lexicographical Hybrid: the Encyclopedic Learner's Dictionary -- Chapter 2: Assessing Encyclopedic Learners' Dictionaries from the User Perspective -- Chapter 3: Design Features of Encyclopedic Learners' Dictionaries -- Conclusion -- Bibliography -- Appendix 1: User Survey Questionnaire -- Appendix 2: Headwords in the X, Y, and Sections of LDELIC and LDOCE2 -- Appendix 3: Headwords in the X, Y, and Sections of OALD and OALD4 -- Appendix 4: Headwords in the X, Y, and Sections of LDELIC, LDOCE2, OALD, and OALD4 -- Appendix 5: Headwords in the X, Y, and Sections of LDELIC (but not LDOCE2) and OALD (but not OALD4) -- Appendix 6: Biographical Entries in the M Sections of LDELIC and OALD -- Appendix 7: Table of Cultural Notes in LDELIC and Mini-notes in OALD -- Abstracts
Sommario/riassunto	This book describes and evaluates the usefulness of a recently developed lexicographical hybrid: the encyclopedic learner's dictionary

(ELD). It attempts to answer three key questions: i) What are ELDs?, ii) How useful are they?, and iii) How can they be designed to serve their users most effectively? The first chapter analyses the ELD from a typological perspective. First, the elements combined to create this new branch of lexicographical typology are examined. Next, two encyclopedic learners' dictionaries are dissected and compared: The "Longman Dictionary of English Language and Culture" and the "Oxford Advanced Learner's Encyclopedic Dictionary". Each ELD is compared with its non-encyclopedic parent dictionary, and a checklist of ELD-specific design features is drawn up. The second chapter focuses on the user perspective in lexicographical research. First, a critical survey of previous user-based studies is provided. Next, the questionnaire-based methodology used in the investigation is described. Forty informants completed the questionnaire and an attempt is made to correlate user characteristics with dictionary use and with attitudes towards the inclusion of encyclopedic information in learners' dictionaries. In the third chapter each design feature found in the ELDs is described in depth and the informants' evaluations of its usefulness are supplied. In this manner, the typological focus of the first chapter and the user perspective of the second chapter are synthesized in a user-informed analysis and evaluation of ELD components. Finally, the implications of this research for the future production of ELDs are presented as a checklist of recommendations, and suggestions for future lexicographical research are made.

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