

1. Record Nr.	UNINA9910823938603321
Autore	Wiggins Grant P. <1950->
Titolo	Understanding by design // Grant Wiggins and Jay McTighe
Pubbl/distr/stampa	Alexandria, VA, : Association for Supervision and Curriculum Development, c2005 Alexandria, Va. : , : Association for Supervision and Curriculum Development, , 2005
ISBN	1-280-93304-6 9786610933044 1-4166-0223-2 1-4166-0225-9
Edizione	[Expanded 2nd ed.]
Descrizione fisica	1 online resource (xi, 370 pages) : illustrations
Collana	Gale eBooks
Disciplina	375
Soggetti	Curriculum planning - United States Curriculum-based assessment - United States Learning Comprehension
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 355-364) and index.
Nota di contenuto	Backward design -- Understanding understanding -- Gaining clarity on our goals -- The six facets of understanding -- Essential questions : doorways to understanding -- Crafting understandings -- Thinking like an assessor -- Criteria and validity -- Planning for learning -- Teaching for understanding -- The design process -- The big picture : UBD as curriculum framework -- "Yes, but--"
Sommario/riassunto	Wiggins and McTighe provide an expanded array of practical tools and strategies for designing curriculum, instruction, and assessments that lead students at all grade levels to genuine understanding.