

1. Record Nr.	UNINA9910823932703321
Autore	Ogle Donna
Titolo	Building literacy in social studies : strategies for improving comprehension and critical thinking // Donna Ogle, Ron Klemp, Bill McBride
Pubbl/distr/stampa	Alexandria, Va., : ASCD, Association for Supervision and Curriculum Development, c2007 Alexandria, Va. : , : Association for Supervision and Curriculum Development, , 2007
ISBN	1-280-92871-9 9786610928712 1-4166-0626-2 1-4166-0627-0 1-4166-0628-9
Descrizione fisica	1 online resource (vi, 218 pages) : illustrations
Collana	Gale eBooks
Disciplina	300.71/2
Soggetti	Content area reading Social sciences - Study and teaching (Middle school) Social sciences - Study and teaching (Secondary)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 209-214) and index.
Nota di contenuto	Cover; Search this Book; Title Page; Copyright; Table of Contents; Preface; Part 1; Chapter 1: Reading Social Studies Texts; Chapter 2: Fostering Engaged Learning in Social Studies Classrooms; Chapter 3: Teaching Vocabulary to Older Students; Chapter 4: Organizing a Classroom for Democratic Engagement; Chapter 5: Promoting Civic Engagement; Part 2; Chapter 6: Strategies for Textbook Literacy; Chapter 7: Strategies for Reading Primary and Secondary Sources; Chapter 8: Strategies for Newspaper and Magazine Literacy; Appendix A: Unit Example: Immigration to the United States Appendix B: Graphic Organizers and Resources for Vocabulary Development Appendix C: Civic Engagement Quiz and Resources for Promoting Civic Engagement; Bibliography; Index; About the Authors
Sommario/riassunto	This book demonstrates how teachers can help their students

understand their social studies texts, leading them to become
successful readers, critical thinkers, and active citizens.
