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Nota di bibliografia	Includes bibliographical references (p. 209-214) and index.
Nota di contenuto	Cover; Search this Book; Title Page; Copyright; Table of Contents; Preface; Part 1; Chapter 1: Reading Social Studies Texts; Chapter 2: Fostering Engaged Learning in Social Studies Classrooms; Chapter 3: Teaching Vocabulary to Older Students; Chapter 4: Organizing a Classroom for Democratic Engagement; Chapter 5: Promoting Civic Engagement; Part 2; Chapter 6: Strategies for Textbook Literacy; Chapter 7: Strategies for Reading Primary and Secondary Sources; Chapter 8: Strategies for Newspaper and Magazine Literacy; Appendix A: Unit Example: Immigration to the United States Appendix B: Graphic Organizers and Resources for Vocabulary Development Appendix C: Civic Engagement Quiz and Resources for Promoting Civic Engagement; Bibliography; Index; About the Authors
Sommario/riassunto	This book demonstrates how teachers can help their students

understand their social studies texts, leading them to become successful readers, critical thinkers, and active citizens.

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