

1. Record Nr.	UNINA9910823922303321
Autore	Valencia Richard R
Titolo	Intelligence testing and minority students : foundations, performance factors, and assessment issues // Richard R. Valencia, Lisa A. Suzuki
Pubbl/distr/stampa	Thousand Oaks, Calif., : Sage Publications, c2001
ISBN	1-322-41722-9 1-4522-3186-9 1-4522-5088-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xxvii, 388 p.) : ill
Collana	Racial and ethnic minority psychology series
Altri autori (Persone)	SuzukiLisa A. <1961->
Disciplina	153.9/3/086930973
Soggetti	Minorities - Psychological testing - United States Intelligence levels - United States Intelligence tests - United States Intellect - Genetic aspects Cognition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 323-363) and indexes.
Nota di contenuto	Cover; Contents; Series Editor's Introduction; Preface; Acknowledgments; Introduction; Part I - Foundations; Chapter 1 - Historical Issues; Chapter 2 - Multicultural Perspectives of Intelligence: Theory and Measurement Issues; Part II - Performance Factors; Chapter 3 - Socioeconomic Status; Chapter 4 - Home Environment; Chapter 5 - Test Bias; Chapter 6 - Heredity; Part III - Assessment Issues; Chapter 7 - Race/Ethnicity, Intelligence, and Special Education; Chapter 8 - Gifted Minority Students; Chapter 9 - A Multicultural Review of Cognitive Ability Instruments Chapter 10 - Future Directions and Best-Case Practices: Toward Nondiscriminatory AssessmentNotes; References; Name Index; Subject Index; About the Authors
Sommario/riassunto	This book offers the reader a fresh opportunity to re-learn and re-consider the implications of intelligence testing. The authors discuss the strengths and limitations of IQ testing relative to the factors which may contribute to biased results. They review the history of the adaptation and adoption of intelligence testing; evaluate the heredity-

environment debate; and discuss the specific performance factors which apply to IQ testing of those in minority ethnic groups.
