Record Nr. UNINA9910823913303321 Autore Jensen Eric <1950-> Titolo Engaging students with poverty in mind: practical strategies for raising achievement / / Eric Jensen Alexandria, Virginia:,: ASCD,, 2013 Pubbl/distr/stampa **ISBN** 9781416617235 1-4166-1724-8 1-4166-1723-X Descrizione fisica 1 online resource (xi, 197 pages): illustrations Collana Gale eBooks Disciplina 371.826/94 Poor children - Education - United States Soggetti Academic achievement - United States Motivation in education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Introduction -- The seven engagement factors -- The rules for engagement -- Engage for positive climate -- Engage to build cognitive capacity -- Engage for motivation and effort -- Engage for deep understanding -- Engage for energy and focus -- How to automate engagement -- "Now what?" : Meeting the challenge of implementation. Sommario/riassunto In this galvanizing follow-up to the best-selling Teaching with Poverty in Mind, renowned educator and learning expert Eric Jensen digs deeper into engagement as the key factor in the academic success of economically disadvantaged students. Drawing from research, experience, and real school success stories, Engaging Students with Poverty in Mind reveals: Smart, purposeful engagement strategies that all teachers can use to expand students' cognitive capacity, increase motivation and effort, and build deep, enduring understanding of content. The (until-now) unwritten rules for engagement that are essential for increasing student achievement. How automating engagement in the classroom can help teachers use instructional time more effectively and empower students to take ownership of their

learning. Steps you can take to create an exciting yet realistic

implementation plan. Too many of our most vulnerable students are tuning out and dropping out because of our failure to engage them. It's time to set the bar higher. Until we make school the best part of every student's day, we will struggle with attendance, achievement, and graduation rates. This timely resource will help you take immediate action to revitalize and enrich your practice so that all your students may thrive in school and beyond. --