1.	Record Nr.	UNINA9910823901803321
	Autore	Lehman Jill Fain
	Titolo	From goals to data and back again : adding backbone to developmental intervention for children with autism / / Jill Fain Lehman and Rebecca Klaw
	Pubbl/distr/stampa	London ; ; New York, : Jessica Kingsley Publishers, c2003
	ISBN	1-283-90452-7
		1-4175-0461-7
		1-84642-399-6
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (420 p.)
	Altri autori (Persone)	KlawRebecca <1952->
	Disciplina	618.92/898206
	Soggetti	Autism in children - Treatment
		Autism in children
		Children with disabilities - Rehabilitation
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di contenuto	From Goals to Data and Back Again; Contents; List of Exercises; List of Figures and Tables; Acknowledgments; 1. Why We Wrote This Book; The Big Picture; How to use this book; 2. Identifying Goals; Attention and basic social relatedness; Imitation; Affect; Self-regulation; Play; Social play; Pretend play; Drawing; Communication; Eye gaze; Receptive communication (understanding language); Expressive communication: body language and affect; Expressive communication: the use of symbols; Conversational skills/pragmatics; Sensory issues; Restricted interests and perseverative behaviors
		Concept developmentIncreasing awareness of others; Social skills with peers; Respecting social norms; School and camp skills; Leisure; Things to remember; 3. Writing Measurable Goals; Change in the child and change in the goals; Phase 1: Emergence; Phase 2: Consistency; Phase 3: Extension; Writing goals that can be measured; Ways of recording increasing or decreasing frequency; Using quantitative scales; Using a qualitative scale; Ways of recording increasing or decreasing duration; Ways of recording an increasing range of behavior; Ways of recording a decreasing prompt level

Sommario/riassunto	The authors argue that theory must be combined with data for it to be used effectively in developmental intervention. Aimed at professionals and parents, the authors explain how to write basic developmental goals, how to collect data and analyse it and how to use the results of analysis to inform the next round of intervention decisions.