Record Nr. UNINA9910823899503321 Cross-linguistic and cross-cultural perspectives on academic discourse **Titolo** //edited by Eija Suomela-Salmi, Fred Dervin Pubbl/distr/stampa Philadelphia, PA,: John Benjamins Pub. Company, 2009 **ISBN** 1-282-44485-9 9786612444852 90-272-8873-9 Edizione [1st ed.] Descrizione fisica vi, 299 p Collana Pragmatics & beyond new series, , 0922-842X;; 193 Altri autori (Persone) Suomela-SalmiEija DervinFred <1974-> Disciplina 303.48 Soggetti Intercultural communication Cross-cultural orientation Multicultural education Discourse markers Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Introduction / Eija Suomela-Salmi and Fred Dervin -- Discursive characteristics of AD -- As academics we are not disposed to say 'I know the world is round-- ': marking of evidentiality in Russian and German historiographic articles / Christina Janik -- Certainty and commitment in the construction of academic knowledge in the humanities / Rebecca Beke and Adriana Bolivar -- Citation in business management research articles: a contrastive (English-Spanish) corpusbased analysis / Pilar Mur Duenas -- A cross-cultural comparison of

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Sommario/riassunto

My aim in this article is to examine two types of discourse features, through a semantic analysis of the occurrences of the word university in the Preamble to the Magna Charta Universitatum of Bologna. I will firstly look at extra-linguistic phenomena, in particular the discursive elaboration of the identity of European society, and then focus on linguistic elements, which involve rebuilding the lexical meaning in and by discursive mechanisms. This last aspect is examined through an argumentative approach, namely the Semantics of Argumentative Potentials (SAP). The form of SAP proposed is a holistic, associative and encyclopedic approach to lexical meaning capable of explaining both the "perceived" and "modeled" representations of the world created by language and the discursive potential of words (i.e. the argumentative sequences that they authorize). This approach can also be used to explain the "stable" and evolutionary parts of meaning (stereotypes).