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Sommario/riassunto	There is no core foundation for critical instruction. Such instruction leads students to think, read, and write critically in the context of gaining comprehension of new and revisited subject matter. Although long sought, critical instruction remains an unrealized professional vision. The result, at all levels, is weak instructional preparation and practice, and poor student achievement. The purpose of this book is to fix instruction by providing the teaching profession with a core body of knowledge for critical instruction.