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Nota di contenuto	Cover; TOC Contents; List of Figures, Tables, and Boxes; Preface; Acknowledgments; PART I. Tools to Get Started; CH 1. Overview of Key Issues and Concerns; CH 2. A Model to Guide Cultural Competence Education; CH 3. A Tool for Measurement and Evaluation; CH 4. A Guide for Interpreting Learners' Perceptions, Identifying At-Risk Individuals, and Avoiding Pitfalls; PART II. Educational Activities for Easy Application; CH 5. Academic Settings; CH 6. Health Care Institutions; CH 7. Professional Associations; CH 8. New Priorities: Challenges and Future Directions Appendix A: Transcultural Self-Efficacy Tool (TSET); Appendix B: Cognitive Subscale: Item Overview; Appendix C: Practical Subscale: Item Overview; Appendix D: Affective Subscale: Item Overview; Appendix E: Scoring Information; Appendix F: Sample Methods for Categorizing Low, High, and Medium Groups; Appendix G: Sample Demographic Data Potentially Relevant for Collection With the Transcultural Self-Efficacy Tool: Nursing Students; Appendix H: Sample Demographic Data Potentially Relevant for Collection With the Transcultural Self-Efficacy Tool: Registered Nurses; Appendix I: Sample Permission Letter; References; IDX Index

Sommario/riassunto

Preparing nurses and other health professionals to provide quality health care amid the increasingly multicultural and global society of the 21st century requires a new, comprehensive approach that emphasizes cultural competence education throughout professional education and professional practice. Written in response to this need, *Teaching Cultural Competence in Nursing and Health Care* is intended as a primary resource for educators and graduate students in academic settings, health care institutions, and professional associations.
