

1. Record Nr.	UNINA9910798097903321
Autore	Sue Derald Wing
Titolo	Counseling the culturally diverse : theory and practice / / Derald Wing Sue, David Sue
Pubbl/distr/stampa	Hoboken, New Jersey : , : Wiley, , 2016 ©2016
ISBN	1-119-08433-4
Edizione	[Seventh edition.]
Descrizione fisica	1 online resource (884 p.)
Disciplina	158.3
Soggetti	Cross-cultural counseling
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.

2. Record Nr.	UNINA9910823814003321
Autore	Gore M. C
Titolo	Inclusion strategies for secondary classrooms : keys for struggling learners / / M.C. Gore
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, 2010 Thousand Oaks, Calif. : , : Corwin, , 2010
ISBN	1-4522-7154-2 1-4833-5042-8
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (x, 237 pages) : illustrations
Collana	Gale eBooks
Altri autori (Persone)	GoreM. C
Disciplina	371.9045
Soggetti	Children with disabilities - Education (Secondary) - United States Inclusive education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Revised edition of: Successful inclusion strategies for secondary and middle school teachers, c2004.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Acknowledgments; About the Author; Chapter 1 - The Letters Behind the Book; Chapter 2 - The Locks on the Doors to Learning; Chapter 3 - Keys to the Effectiveness of the Inclusion Strategies; Chapter 4 - Ensuring Students Understand Instructions; Chapter 5 - Teaching the Concepts and Vocabulary of Our Disciplines; Chapter 6 - Teaching Devices for Increasing Student Learning From Lectures; Chapter 7 - Increasing Learning by Using Note Taking Strategies; Chapter 8 - Promoting Students' Learning From the Textbook; Chapter 9 - Increasing Learning Using Textbook Guides Chapter 10 - Promoting Factual Mastery Through Mnemonic DevicesChapter 11 - Improving Higher-Order Thinking Skills; Chapter 12 - Improving the Quality of Expository Writing; Chapter 13 - Future Keys; Appendix; Resources; Index
Sommario/riassunto	Providing a quick resource of research-supported strategies M.C. Gore offers field-tested and teacher-friendly approaches to understanding the levels and stages of learning for students with disabilities.