Record Nr. UNINA9910823794403321 Teaching mathematics to middle school students with learning **Titolo** difficulties / / edited by Marjorie Montague, Asha K. Jitendra New York, : Guilford Press, c2006 Pubbl/distr/stampa **ISBN** 1-281-86920-1 9786611869205 1-60623-230-4 Descrizione fisica 1 online resource (192 p.) Collana What works for special-needs learners Altri autori (Persone) MontagueMarjorie <1945-> JitendraAsha K Disciplina 371.9/0447 Soggetti Mathematics - Study and teaching (Middle school) Learning disabled children - Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Matter; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Index Sommario/riassunto A highly practical resource for special educators and classroom teachers, this book provides specific instructional guidance illustrated with vignettes, examples, and sample lesson plans. Every chapter is grounded in research and addresses the nuts and bolts of teaching math to students who are not adequately prepared for the challenging middle school curriculum. Presented are a range of methods for helping struggling learners build their understanding of foundational concepts, master basic skills, and develop self-directed problem-

solving strategies. While focusing on classroom instructi