

1. Record Nr.	UNINA9910823762203321
Autore	Brookhart Susan M.
Titolo	How to use grading to improve learning / / Susan M. Brookhart
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , [2017] 2017
ISBN	1-4166-2410-4 1-4166-2409-0
Descrizione fisica	1 online resource (xi, 171 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.260973
Soggetti	Grading and marking (Students) Educational tests and measurements Academic achievement
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previously titled Grading and Learning.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I: The basics of grading for learning : All students can learn ; Grading on standards for achievement ; Grading strategies that support and motivate student effort and learning -- Part II. Twelve grading strategies that support student learning : Designing and grading assessments to reflect student achievement ; Designing report card grading policies to reflect student achievement -- Part III. Reforming grading policies and practices to support student learning : Beginning and implementing learning-focused report card grading policies ; Communicating with students and parents ; Assessing readiness for grading reform.
Sommario/riassunto	This book guides educators at all levels in figuring out how to produce grades for single assignments and report cards that accurately communicate student achievement of learning goals. It explores topics that are fundamental to effective grading and learning practices, including acknowledging that all students can learn, supporting and motivating student effort and learning, designing and grading appropriate assessments, and implementing learning-focused grading policies.