

1. Record Nr.	UNINA9910823757503321
Titolo	Toward equity in health : a new global approach to health disparities // Barbara C. Wallace, editor
Pubbl/distr/stampa	New York, : Springer, c2008
ISBN	1-281-13321-3 9786611133214 0-8261-0368-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (587 p.)
Altri autori (Persone)	WallaceBarbara C
Disciplina	362.1
Soggetti	Health services accessibility Equality - Health aspects Community health services Health education World health
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Papers from the first annual Health Disparities Conference, held March 2006 at Columbia University and organized by the Research Group on Disparities in Health of Teachers College, Columbia University.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Contributors; Preface; Acknowledgments; 1 Introduction: The Forces Driving and Embodied Within a New Field of Equity in Health; Part 1: New Theory, Paradigms, and Perspectives; Part 2: New Procedures and Policies-Implications for Funders, Researchers, and Policy Makers; Part 3: The Legacy and Role of Racism-Implications and Recommendations for Research and Practice; Part 4: Collaborations, Partnerships, and Community-Based Participatory Research; Part 5: New Internet Technology-Achieving Wide Dissemination and Global Reach Part 6: Training Community Health Workers and Peer EducatorsPart 7: Closing Gaps in Health for Special Populations; Part 8: Closing the Education and Health Gaps-Addressing Dual Inter-Related Disparities Through Effective Engagement; Index
Sommario/riassunto	In this volume global health experts present compelling examples of evidence-based and culturally appropriate models for reducing global

health disparities. Divided into eight parts, coverage includes: ? the legacy and role of racism in contributing to disparities. ? recommendations for research with practice applications. ? key role of collaborations, partnerships and community-based research. ? new internet technology. ? training of community health workers and peer educators. ? special populations considered most vulnerable. ? the task of closing the education and health gap by addressing
