Record Nr. UNINA9910823751703321 Autore Aveni Anthony F. Titolo Class not dismissed: reflections on undergraduate education and teaching the liberal arts / / Anthony Aveni Pubbl/distr/stampa Boulder, Colorado: ,: University Press of Colorado, , 2014 ©2014 **ISBN** 1-4920-0173-2 1-60732-303-6 Descrizione fisica 1 online resource (236 p.) Classificazione EDU015000BIO026000 Disciplina 370.11/2 Soggetti Education, Humanistic College teaching Lecture method in teaching Undergraduates Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. ""Cover""; ""Contents""; ""Acknowledgments""; ""1. Introduction""; ""2. Nota di contenuto Why I Teach""; ""3. What I Teach""; ""4. How I Teach""; ""5. Questioning Teaching""; ""6. Epilogue: Class (Not) Dismissed""; ""Notes"" "In Class Not Dismissed, award-winning professor Anthony Aveni tells Sommario/riassunto the personal story of his six decades in college classrooms and some of the 10,000 students who have filled them. Through anecdotes of his own triumphs and tribulations--some amusing, others heartrending--Aveni reveals his teaching story and thoughts on the future of higher education. Although in recent years the lecture has come under fire as a pedagogical method, Aveni ardently defends lecturing to students. He shares his secrets on crafting an engaging lecture and creating productive dialogue in class discussions. He lays out his rules on classroom discipline and tells how he promotes the lost art of listening. He is a passionate proponent of the liberal arts and core course requirements as well as a believer in sound teaching promoted by

active scholarship. Aveni is known to his students as a consummate storyteller. In Class Not Dismissed he shares real stories about

everyday college life that shed light on serious educational issues. The

result is a humorous, reflective, inviting, and powerful inquiry into higher education that will be of interest to anyone invested in the current and future state of college and university education. "--