

1. Record Nr.	UNINA9910823739603321
Autore	Harwell Joan M. <1936->
Titolo	The complete learning disabilities handbook : ready-to-use strategies & activities for teaching students with learning disabilities / / Joan Harwell, Rebecca Williams Jackson
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2014 ©2014
ISBN	1-118-93768-6
Edizione	[Third edition.]
Descrizione fisica	1 online resource (xx, 388 pages)
Collana	Jossey-Bass Teacher
Classificazione	5,3 DT 2200
Disciplina	371.9
Soggetti	Learning disabled children - Education Special education - Activity programs Learning disabilities Remedial teaching Learning disabled youth - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Grades K-12"--Cover.
Nota di bibliografia	Includes bibliographical references (pages 365-372) and index. Includes bibliographical references and index.
Nota di contenuto	An overview of the field of learning disabilities -- Research in the field of learning disabilities -- Understanding the laws -- Early childhood education for at-risk students -- The student study team process -- Formal assessment and identification of the student with learning disabilities -- Planning for the student with learning disabilities -- Classroom management for teachers -- Academic management considerations -- Interventions for specific problems -- Reading and the student with learning disabilities -- Writing, spelling, and speaking -- Teaching mathematically challenged students -- Adolescents and adults with learning disabilities -- The role of the family -- Education in the new millennium.
Sommario/riassunto	The third edition of this classic resource is a comprehensive source of information, strategies, and activities for working with learning disabled students. The book offers special educators, classroom teachers, and parents a wealth of new and proven suggestions and

ready-to-use materials for helping LD students of all ages learn and perform at their fullest potential.
