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Altri autori (Persone)	DeKeyserRobert M
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Nota di contenuto	Aptitude-treatment interaction in second language learning : introduction to the special issue / Robert M. DeKeyser -- Individualization of practice distribution in second language grammar learning : the role of metalinguistic rule rehearsal ability and working memory capacity / Yuichi Suzuki -- The interaction between timing of explicit grammar explanation and individual differences in second language acquisition / Ilina Kachinske and Robert M. DeKeyser -- The associations between individual differences in working memory and the effectiveness of immediate and delayed corrective feedback / Mengxia Fu and Shaofeng Li -- Verbal working memory as a predictor of explicit and implicit knowledge of English passive voice / Mirosław Pawlak and Adriana Biedron -- Working memory and planning time as predictors of fluency and accuracy / Katharine Brown Nielson and Robert M. DeKeyser -- Phonological short-term memory capacity and L2 oral performance / Gisela Granena and Yucel Yilmaz -- The value of introspective measures in aptitude-treatment interaction research : a window on individual differences in action / Rebecca Sachs, Yuka

Akiyama and Kimi Nakatsukasa.

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Sommario/riassunto

"This volume brings together seven empirical studies about aptitude-treatment interactions (ATI), i.e., about how (second language) learners with different aptitudes match or don't match with different educational treatments; and aptitude-testing interactions, i.e., about how learners with different aptitudes perform better or worse depending on the way their knowledge and skills are tested. The authors are all established researchers or rising stars in the field of second language acquisition (SLA), who believe that little can be said about the effectiveness of teaching and testing methods or techniques without taking individual differences into account. Many of the studies corroborate in SLA what has become a central finding in the psychological and educational research about ATI: the more a method puts the burden of information processing on the student, the bigger the role of the corresponding aptitudes. The kinds of findings documented in this volume contribute to a scientific basis for the art of language teaching that will become increasingly useful as emerging technologies make adaptation to individuals and groups more feasible. Originally published as special issue of *Journal of Second Language Studies* 2:2 (2019)"--

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