1. Record Nr. UNINA9910823725703321 Autore Cotton Kathleen Titolo Principals and student achievement: what the research says // Kathleen Cotton Alexandria, Va., : Association for Supervision and Curriculum Pubbl/distr/stampa Development, c2003 **ISBN** 0-87120-937-3 Edizione [1st ed.] Descrizione fisica 1 online resource (122 p.) Disciplina 371.2/012 Soggetti School principals - United States Academic achievement - United States Educational accountability - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto ""Cover""; ""Title Page""; ""Copyright""; ""Table of Contents""; ""Preface""; ""Introduction""; ""Part 1: Research Findings About Principal Behaviors and Student Achievement""; ""Safe and Orderly School Environment""; ""Vision and Goals Focused on High Levels of Student Learning""; ""High Expectations for Student Learning"; ""Self-Confidence, Responsibility, and Perseverance""; ""Visibility and Accessibility""; ""Positive and Supportive School Climate""; ""Emotional and Interpersonal Support""; ""Parent and Community Outreach and Involvement"" ""Rituals, Ceremonies, and Other Symbolic Actions""""Shared Leadership, Decision Making, and Staff Empowerment""; ""Collaboration""; ""Some General Findings about Instructional Leadership""; ""Ongoing Pursuit of High Levels of Student Learning""; ""Norm of Continuous Improvement""; ""Discussion of Instructional Issues""; ""Classroom Observation and Feedback to Teachers""; ""Support of Teacher Autonomy""; ""Support of Risk Taking""; ""Professional Development Opportunities and Resources""; ""Protecting Instructional Time""; ""Monitoring Student Progress and Sharing Findings""

""Use of Student Progress Data for Program Improvement"""Recognition of Student and Staff Achievement""; ""Role Modeling""; ""What These Principals Dona€?t Do""; ""Part 2: Other Key Research Finding About

Principals""; ""The Leadership of Male and Female Principals""; ""Elementary and Secondary Principals""; ""Principals in High- and Low-SES Schools""; ""Principalsa€? Impact on Student Outcomes""; ""Transactional and Transformational Leadership""; ""Effects on Principalsa€? Leadership""; ""The Dearth of Instructional Leadership""; ""Developing and Improving Principalsa€? Leadership"" ""Summary"""A Special Tribute""; ""Annotated References""; ""About the Author""; ""Related ASCD Resources""; ""Search this Book""