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Nota di contenuto	Contents; About the author; Acknowledgements; Introduction; CHAPTER 1 Defining special educational needs and related terms; CHAPTER 2 Identifying, assessing and providing for SEN; CHAPTER 3 Curriculum and assessment and target-setting; CHAPTER 4 Inclusion; CHAPTER 5 Special education funding according to levels of achievement; CHAPTER 6 The use of SEN standards and progress data with pupil information; CHAPTER 7 The use of SEN standards and progress data for 'stable' school provision; CHAPTER 8 SEN standards and progress data for 'variable' school provision and the role of documentation CHAPTER 9 The special school CHAPTER 10 Conclusion; Index
Sommario/riassunto	Amidst all of the bureaucracy and policy concerning special educational needs (SEN), it is easy to lose sight of the role of standards in the education of pupils with SEN. This book places the role of standards at the centre of the stage, showing:- what is meant by standards- how they are measured- how they can be improved- what pitfalls need to be avoided Topics include: legisaltion; identification of SEN; target settting; benchmarking; ""value added""; inclusive education; and resources

