Record Nr.	UNINA9910823652703321
Titolo	A guide to assessments that work / / edited by John Hunsley and Eric J. Mash
Pubbl/distr/stampa	New York, : Oxford University Press, 2008
ISBN	0-19-029507-4 0-19-024165-9 1-281-52915-X 9786611529154 0-19-804245-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (697 p.)
Collana	Oxford series in clinical psychology
Altri autori (Persone)	HunsleyJohn <1959-> MashEric J
Disciplina	616.89/075
Soggetti	Psychodiagnostics Evidence-based psychiatry
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Table of Contents; Contributor List; Preface; Foreword; Part I: Introduction; Part II: Attention-Deficit and Disruptive Behavior Disorders; Part III: Mood Disorders and Self-Injury; Part IV: Anxiety Disorders; Part V: Substance Use and Gambling Disorders; Part VI: Schizophrenia and Personality Disorders; Part VII: Couple Distress and Sexual Problems; Part VIII: Health-Related Problems; Assessment Instrument Index; Author Index; Subject Index
Sommario/riassunto	The need for evidence-based practice in mental health services is becoming clearer by the day and, until recently, the trend of emphasizing services with supporting empirical evidence has been almost exclusively limited to a focus on treatment options. A Guide to Assessments That Work fills a void in the professional literature by addressing the critical role that assessment plays in providing evidence-based mental health services. To optimize its usefulness to readers, this volume addresses the assessment of the most commonly encountered disorders or conditions among children, adolescents, ad

1.