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| Edizione | [2nd ed.] |
| Descrizione fisica | 1 online resource (271 p.) |
| Altri autori (Persone) | ByrneJudith <1945-> |
| Disciplina | 376/.942 20 |
| Soggetti | Sex discrimination in education - Great Britain Educational equalization - Great Britain |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes papers presented at a conference on Girl Friendly Schooling. |
| Nota di bibliografia | Includes bibliography: p. [234]-243 and index. |
| Nota di contenuto | Book Cover; Title; Contents; Notes on contributors; Glossary; Preface; List of unpublished conference papers; What makes schooling unfriendly to girls?; Editors' introduction; Sex bias in schools: national perspectives; The attitudes of teachers; Teachers' attitudes towards girls and technology; The new vocationalism in secondary schools: its influence on girls; Interventions to make schooling more girl friendly; Editors' introduction; Girl friendly science and the girl friendly school; Personal and professional: a feminist approach INSET for equal opportunities in the London Borough of Brent Teacher attitudes towards issues of sex equality; 'Humber-side goes neuter': an example of LEA intervention for equal opportunities; Development of LEA policy: Manchester; Reflections on intervention: where do we go from here?; Legislation and mediation: to what extent has the Sex Discrimination Act changed girls' schooling ?; A question of judgment; Unfriendly myths about women teachers; Is 'girl friendly schooling' really what girls need?; Editorial note; Bibliography; Index |
| Sommario/riassunto | Asks what makes schooling unfriendly to girls and examines the success or otherwise of interventions intended to bring about change. |

