

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910823622703321 |
| Autore | Rix Jon |
| Titolo | Equality, Participation and Inclusion 1 : Diverse Perspectives |
| Pubbl/distr/stampa | Hoboken, : Taylor and Francis, 2010 |
| ISBN | 1-136-88704-0 1-136-88705-9 1-283-04364-5 9786613043641 0-203-83978-1 |
| Edizione | [2nd ed.] |
| Descrizione fisica | 1 online resource (350 p.) |
| Altri autori (Persone) | NindMelanie SheehyKieron SimmonsKaty WalshChristopher |
| Disciplina | 370.115 371.9/046 |
| Soggetti | Inclusive education Multicultural education Special education Inclusive education - Great Britain Special education - Great Britain Multicultural education - Great Britain Education Social Sciences Education, Special Topics |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di contenuto | Book Cover; Title; Copyright; Contents; Acknowledgements; Chapter 1 Introduction: Another point of view; Chapter 2 Mabel Cooper's life story; Chapter 3 'The stairs didn't go anywhere!': A self-advocate's reflections on specialised services and their impact on people with disabilities; Chapter 4 'Race', gender and educational desire; Chapter 5 Brushed behind the bike shed: Working-class lesbians' experiences of |

school; Chapter 6 Has classroom teaching served its day?; Chapter 7 The politics of education for all; Chapter 8 Why it remains important to take children's rights seriously
Chapter 9 Youth participation in the UK: Bureaucratic disaster or triumph of child rights?Chapter 10 Social model or unsociable muddle?; Chapter 11 Including all of our lives: Renewing the social model of disability; Chapter 12 Children's experiences of disability: Pointers to a social model of childhood disability; Chapter 13 Towards an affirmation model of disability; Chapter 14 The news of inclusive education: A narrative analysis; Chapter 15 Guardians of tradition: Presentations of inclusion in three introductory special education textbooks
Chapter 16 Transcending transculturalism?: Race, ethnicity and health-careChapter 17 Countering the Attention Deficit Hyperactivity Disorder epidemic: A question of ethics?; Chapter 18 Inclusion in mainstream classrooms: Experiences of deaf pupils; Chapter 19 Voices on: Teachers and teaching assistants talk about inclusion; Chapter 20 Lessons from the 1 per cent: Children with labels of severe disabilities and their peers as architects of inclusive education; Chapter 21 Children's 'social capital': Implications for health and well-being
Chapter 22 Taking looked after children's views into account on a day-to-day level: The perceptions and experiences of children and social workersChapter 23 Aversive disablism: Subtle prejudice toward disabled people; Chapter 24 A collective model of difference; Index

Sommario/riassunto

What are the experiences of children and young people?How can we think about the challenges they face?What systems and practices can support them?How can we develop greater equality, participation and inclusion across diverse settings?This second edition of Equality, Participation and Inclusion 1: Diverse Perspectives is the first of two Readers aimed at people with an interest in issues of equality, participation and inclusion for children and young people. This first Reader focuses in particular on the diverse perspectives held by dif
