

1. Record Nr.	UNINA9910823608103321
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Titolo	Lexical errors and accuracy in foreign language writing // Maria Pilar Agustin Llach
Pubbl/distr/stampa	Bristol ; ; Buffalo, : Multilingual Matters, 2011
ISBN	1-84769-418-7 1-84769-416-0 1-283-22475-5 1-84769-476-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xiii, 247 p. ) : ill
Collana	Second language acquisition ; ; 58
Disciplina	418
Soggetti	Language and languages - Study and teaching Rhetoric - Study and teaching Vocabulary - Study and teaching Second language acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	pt. 1. Lexical competence and lexical errors -- pt. 2. Lexical error production in young Spanish learners' written compositions.
Sommario/riassunto	Lexical errors are a determinant in gaining insight into vocabulary acquisition, vocabulary use and writing quality assessment. Lexical errors are very frequent in the written production of young EFL learners, but they decrease as learners gain proficiency. Misspellings are the most common category, but formal errors give way to semantic-based lexical errors as proficiency increases, likewise, the direct influence of the L1 also reduces in favour of more elaborated transfer mechanisms and L2 influence. The different categories of lexical errors indicate the stage of learning. This book uses a study of young EFL learners to suggest that lexical accuracy is a crucial component of writing assessment, and that lexical errors are useful in predicting writing quality.