

1. Record Nr.	UNINA9910823591203321
Titolo	Transforming the workforce for children birth through age 8 : a unifying foundation // Committee on the Science of Children Birth to Age 8: Deepening and Broadening the Foundation for Success, Board on Children, Youth, and Families ; LaRue Allen and Bridget B. Kelly, editors ; Institute of Medicine and National Research Council of the National Academies
Pubbl/distr/stampa	Washington, District of Columbia : , : The National Academies Press, , [2015]
ISBN	0-309-32488-2 0-309-32486-6
Descrizione fisica	1 online resource (620 p.)
Disciplina	362.196892
Soggetti	Child development Occupations Child care Child welfare
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Matter; Reviewers; Acknowledgments; Contents; Summary; Part I: Introduction and Context; 1 Introduction; 2 The Care and Education Landscape for Children from Birth Through Age 8; Part II: The Science of Child Development and Early Learning; 3 The Interaction of Biology and Environment; 4 Child Development and Early Learning; Part II Summation; Part III: Implications of the Science for Early Care and Education; 5 The Importance of Continuity for Children Birth Through Age 8; 6 Educational Practices; 7 Knowledge and Competencies Part IV: Developing the Care and Education Workforce for Children Birth Through Age 88 Overview of Factors That Contribute to Quality Professional Practice; 9 Higher Education and Ongoing Professional Learning; 10 Qualification Requirements, Evaluation Systems, and Quality Assurance Systems; 11 Status and Well-Being of the Workforce; Part IV Summation; Part V: Blueprint for Action; 12 A Blueprint for Action; Appendixes; Appendix A: Biosketches of Committee Members

and Staff; Appendix B: Public Session Agendas; Appendix C:
Information-Gathering from the Field
Appendix D: Historical Timeline: Preparation for the Care and Education
Workforce in the United States Appendix E: Credentials by Setting and
State; Appendix F: Tools and Examples to Inform Collaborative Systems
Change; Appendix G: Funding and Financing Examples
