1. Record Nr. UNINA9910823579703321 Autore Beatty Alexandra Titolo Approaches to the development of character: proceedings of a workshop / / Alexandra Beatty, rapporteur; Board on Testing and Assessment, Division of Behavioral and Social Sciences and Education, the National Academies of Sciences, Engineering, Medicine Washington, District of Columbia: .: National Academies Press, . 2017 Pubbl/distr/stampa ©2017 **ISBN** 0-309-45560-X 0-309-45558-8 1 online resource (127 pages): illustrations Descrizione fisica Disciplina 155.2 Soggetti Personality development Character Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto Introduction -- What is character? moving beyond definitional differences -- Views of what works in developing character -- Investing in implementation and evaluation -- Developing a high-quality staff --Measuring character -- Workshop themes -- References -- Appendix A: Workshop agenda -- Appendix B: Participant list -- Appendix C: Biographical sketches of Committee members and presenters --Appendix D: Worksheet for breakout sessions. "The development of character is a valued objective for many kinds of Sommario/riassunto educational programs that take place both in and outside of school. Educators and administrators who develop and run programs that seek to develop character recognize that the established approaches for

"The development of character is a valued objective for many kinds of educational programs that take place both in and outside of school. Educators and administrators who develop and run programs that seek to develop character recognize that the established approaches for doing so have much in common, and they are eager to learn about promising practices used in other settings, evidence of effectiveness, and ways to measure the effectiveness of their own approaches. In July 2016, the National Academies of Sciences, Engineering, and Medicine held a workshop to review research and practice relevant to the development of character, with a particular focus on ideas that can support the adults who develop and run out-of-school programs. This

publication summarizes the presentations and discussions from the workshop"--Publisher's description.