1. Record Nr. UNINA9910823497803321

Autore Lynn George T. <1945->

Titolo Genius!: nurturing the spirit of the wild, odd, and oppositional child //

George T. Lynn with Joanne Barrie Lynn

Pubbl/distr/stampa London;; Philadelphia,: J. Kingsley Publishers, 2006

9786610566655 1-84642-448-8

1-280-56664-7

Edizione [Rev. ed.]

ISBN

Descrizione fisica 1 online resource (273 p.)

Altri autori (Persone) LynnJoanne Barrie <1947->

Disciplina 618.92/89

Soggetti Child psychopathology

Child psychotherapy

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto COVER; Genius!; Contents; Dragons Dance In the Eyes of My SonIn the

Eyes of My Son; Acknowledgements; In the crucible; The importance of identifying the genius of 'attention different' children; The Spirit in the Bottle1; PART I Understanding and nurturing the positive genius of your

attention different child; Introduction; CHAPTER 1 First criterion:

Caregivers recognize the AD child's genius; CHAPTER2 Second criterion:

Caregivers are attuned to the AD child; CHAPTER 3 Third criterion: Caregivers help the child discover a Great Story that moves him forward

CHAPTER 4 Fourth criterion: Caregivers build the AD child's

CHAPTER 4 Fourth criterion: Caregivers build the AD child's participation in a communityCHAPTER 5 Fifth criterion: Caregivers

address physical factors and medication; CHAPTER 6 Sixth criterion:
Caregivers help the AD child re-member himself; PART II The seventh
criterion in the field of nurturing: caregivers' practice of high-level
wellness in their own lives; Introduction; CHAPTER 7 Self-care rule
number one Live on purpose!; CHAPTER 8 Self-care rule number two

Live free!: CHAPTER 9 Self-care rule number three Cultivate love in your

life; PART III Special considerations

CHAPTER 10 The peril of neglecting to nourish the genius of the AD childCHAPTER 11 How learning differences frustrate the expression of positive genius; ConclusionFollowing the AD child's genius to the domain of the soul; Epilogue; APPENDIX The field of nurturing

Sommario/riassunto

awareness checklist; Notes; Subject index; Author index

Drawing on their experiences with their son, who has TS, the authors offer strategies for creating an affirmative social and emotional environment that unlocks the potential genius in 'neurologically eccentric' children. They discuss identifying the signs of giftedness, providing care and mentoring, and using medication with due consideration.