

1. Record Nr.	UNINA9910792668203321
Titolo	Child and adolescent psychopathology // edited By Theodore P. Beauchaine, Stephen P. Hinshaw
Pubbl/distr/stampa	Hoboken, New Jersey : , : Wiley, , 2017 2017
ISBN	1-119-16997-6 1-119-16996-8
Edizione	[Third edition.]
Descrizione fisica	1 online resource (1,081 pages) : illustrations, tables
Collana	New York Academy of Sciences
Classificazione	493.937 618.92/89
Disciplina	618.92/89
Soggetti	Child psychopathology Adolescent psychopathology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes bibliographical references and indexes
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Intro -- Title Page -- Copyright -- Table of Contents -- Foreword -- Preface -- List of Contributors -- PART I: THE DEVELOPMENTAL PSYCHOPATHOLOGY APPROACH TO UNDERSTANDING MENTAL ILLNESS -- Chapter 1: Developmental Psychopathology as a Scientific Discipline: A 21st-Century Perspective -- Relevance And Importance -- Principles of DP -- Summary -- Chapter Contents -- References -- Chapter 2: Classifying Psychopathology: The DSM, Empirically Based Taxonomies, and the Research Domain Criteria -- Historical Context -- The DSM and Developmental Psychopathology -- Empirically Derived Classification Systems -- The Research Domain Criteria -- Conclusions -- References -- Chapter 3: Genetic, Environmental, and Epigenetic Influences on Behavior -- Historical Context -- The Developmental Psychopathology Perspective -- Terminological and Conceptual Issues -- Psychiatric Genetics -- Gene-Environment Interdependence -- Epigenesis -- Genetics of Comorbidity -- Genetics of Continuity -- Summary and Conclusions -- References -- PART II: VULNERABILITIES AND RISK FACTORS FOR PSYCHOPATHOLOGY -- Chapter 4: Risk and Resilience in Child and Adolescent Psychopathology -- Historical Context -- Contemporary Terminological And Conceptual Issues --

Unifying Concepts for Understanding Risk and Resilience: Current Perspectives on Stress, Coping, and Emotion Regulation -- Risk and Resilience: Children of Depressed Parents -- Conclusions -- References -- Chapter 5: Child Maltreatment and Risk for Psychopathology -- Epidemiology of Abuse and Neglect -- Maltreatment and Children's Risk For Psychopathology -- Is the Association Between Maltreatment and Psychopathology Causal? -- Etiological Formulations -- Moderators of Child Maltreatment -- Conclusions -- References -- Chapter 6: Impulsivity and Vulnerability to Psychopathology -- Historical Context. Terminological and Conceptual Issues -- Etiological Formulations -- Genetics and Heritability -- Impulsivity and Vulnerability to Psychopathology -- Research Domain Criteria Framework -- Synthesis and Future Directions -- References -- Chapter 7: High-Reactive Temperament, Behavioral Inhibition, and Vulnerability to Psychopathology -- Historical Context -- Diagnostic Issues -- The Etiological Role of Temperaments -- High- and Low-Risk Infants: Developmental Progression -- Synthesis -- References -- Chapter 8: The Adaptive Calibration Model of Stress Responsivity: Concepts, Findings, and Implications for Developmental Psychopathology -- Historical Context -- Conditional Adaptation and Maladaptation -- Functions of the Stress Response System -- Environmental Information -- Patterns of Responsivity -- Adaptive Calibration and the Allostatic Load Model -- Conclusion -- References -- Chapter 9: Exposure to Teratogens as a Risk Factor for Psychopathology -- Introduction and Etiological Formulations -- Historical Context -- Terminological and Conceptual Issues -- Mental Health Outcomes in FASD -- Psychopathology Related to Other Prenatal Exposures -- Conclusions -- Risk and Protective Factors -- Synthesis and Future Directions -- References -- Chapter 10: Brain Injury and Vulnerability to Psychopathology -- Historical Context -- Terminological and Conceptual Issues -- Prevalence -- Etiological Formulations -- Developmental Considerations -- Brain Injury and the Frontal Lobes -- Clinical Considerations -- Summary and Conclusions -- References -- Chapter 11: Emotion Dysregulation as a Vulnerability to Psychopathology -- Historical Context -- Terminological and Conceptual Issues -- Emotion Dysregulation From a Clinical Perspective -- Etiological Formulations -- Heritability of Emotion Dysregulation -- Summary and Conclusions -- References. Chapter 12: Neighborhood Effects on the Development of Delinquency -- Historical Context -- Etiology -- Developmental Progression -- Sex Differences -- Cultural Considerations -- Summary and Conclusions -- References -- PART III: EXTERNALIZING DISORDERS -- Chapter 13: Attention-Deficit/Hyperactivity Disorder -- Historical Context -- Terminological and Conceptual Issues -- Diagnostic Issues and DSM Criteria -- Prevalence -- Risk Factors and Etiological Formulations -- Developmental Progression -- Comorbidity -- Sex Differences -- Cultural Considerations -- Protective Factors -- Theoretical Synthesis -- Summary and Conclusions -- References -- Chapter 14: Oppositional Defiant Disorder, Conduct Disorder, and Juvenile Delinquency -- Introduction -- Terminological and Conceptual Issues -- Comorbidity -- Considering Development and Sex Differences -- Prevalence and Age of Onset -- Adolescent and Adult Outcomes of Childhood ODD and CD -- Vulnerabilities to and Risk Factors for Conduct Problems -- Neural Mechanisms -- Theoretical Synthesis -- Unresolved Questions and Future Directions -- Validity of Diagnostic Subtypes of CD -- References -- Chapter 15: Substance Use Disorders -- Introduction -- Prevalence of Alcohol and Other Drug Use -- DSM-5

Criteria and Diagnostic Issues -- Historical Context and Etiological Formulations -- Environmental Risk Factors and Genetic Vulnerabilities -- Developmental Pathways to Abuse and Dependence -- Effects of Adolescent Alcohol Use on Brain Development -- Summary and Conclusions -- References -- PART IV: INTERNALIZING DISORDERS -- Chapter 16: Anxiety Disorders -- Historical Context -- Diagnostic Issues and DSM-5 Criteria -- Prevalence -- Etiology -- Developmental Progression -- Comorbidities -- Cultural Considerations -- Sex Differences -- Research Domain Criteria -- Summary and Conclusions -- References.

Chapter 17: Obsessive-Compulsive and Related Disorders -- Introduction -- Historical Context -- DSM-5 Criteria and Diagnostic Issues -- Prevalence -- Developmental Progression -- Sex Differences -- Comorbidities -- Cultural Considerations -- Etiology -- Neuropsychological Functioning -- Research Domain Criteria -- Summary and Conclusions -- References -- Chapter 18: Depressive Disorders -- Introduction -- Historical Context -- Prevalence -- Developmental Progression and Comorbidity -- Sex Differences -- Etiology -- Cultural Considerations -- Research Domain Criteria -- Synthesis and Future Directions -- References -- Chapter 19: The Development of Borderline Personality and Self-Inflicted Injury -- Introduction -- Historical Context -- Diagnostic, Terminological, and Conceptual Issues -- Etiological Formulations -- Familiarity and Heritability -- Genetics and Neurotransmitter Dysfunction -- Contextual and Family Risk Factors -- Summary and Conclusions -- References -- PART V: OTHER DISORDERS -- Chapter 20: Trauma- and Stressor-Related Disorders in Infants, Children, and Adolescents -- Historical Context -- Etiology -- Diagnostic Issues and DSM-5 Criteria -- Prevalence -- Research Domain Criteria -- Synthesis and Future Directions -- References -- Chapter 21: Bipolar Disorder -- Historical Context -- Episodes -- Specific Bipolar Disorder Diagnoses -- Problems With Diagnosis of Bipolar Disorder Among Youth -- Prevalence -- Etiology -- Pathogenesis and Pathophysiology -- Sex Differences -- Comorbidities -- Cultural Considerations -- Research Domain Criteria -- Theoretical Synthesis and Future Directions -- References -- Chapter 22: Autism Spectrum Disorder -- Historical Context -- Terminological and Conceptual Issues -- Prevalence -- Etiologic Formulations -- Developmental Progression -- Protective Factors -- Synthesis and Future Directions. References -- Chapter 23: Childhood-Onset Schizophrenia -- Historical Context -- Diagnostic Issues and DSM-5 Criteria -- Differential Diagnostic Issues -- Prevalence -- Sex Differences -- Comorbidity -- Overlap Between Autism and COS -- Risk Factors -- Insights into Pathophysiology -- Theoretical Synthesis and Future Directions -- Continuity Between COS and Adult-Onset Schizophrenia -- References -- Chapter 24: Eating Disorders -- Historical Context -- Diagnostic Issues and DSM-5 Criteria -- Prevalence -- Risk Factors, Protective Factors, and Etiologic Formulations -- Developmental Progression -- Comorbidity -- Sex Differences -- Cultural Considerations -- Synthesis and Future Directions -- References -- About the Authors -- Theodore P. Beauchaine -- Stephen P. Hinshaw -- Author Index -- Subject Index -- End User License Agreement.

---

## Sommario/riassunto

A unique, multi-discipline, developmental approach to childhood psychopathology Child and Adolescent Psychopathology is the only comprehensive text in the field to address genetic, neurobiological, and environmental factors within a developmental context. Based on cutting-edge research and aligned with the DSM-5, this book emphasizes how, when, and why disorders emerge among young

people, and the ways in which symptom profiles change at different stages of development. This new third edition has been updated to include new chapters on OCD and trauma disorders consistent with DSM-5 classification, and includes new discussion on epigenetics and the neighborhood effects on the development of delinquency. Coverage includes extensive discussion of risk factors, from disturbed attachment relations and abuse/neglect, to head injury and teratogen exposure, followed by in-depth examination of behavior disorders and psychological disorders including Autism Spectrum, Schizophrenia Spectrum, and Eating Disorders. Psychological disorders in children are increasingly being explored from a relational perspective, and continuous advances in neurobiology research are adding an additional dimension to our understanding of cause, effect, and appropriate intervention. This book provides detailed guidance toward all aspects of childhood psychopathology, with a multi-discipline approach and a unique developmental emphasis.

2. Record Nr.	UNINA9910823472203321
Autore	Zacharias Robert <1977->
Titolo	Rewriting the break event : Mennonites & migration in Canadian literature / / Robert Zacharias
Pubbl/distr/stampa	Manitoba, Canada : , : University of Manitoba Press, , 2013 ©2013
ISBN	0-88755-448-2
Descrizione fisica	1 online resource (xii, 227 pages)
Collana	Studies in Immigration and Culture, , 1914-1459 ; ; 8
Disciplina	813/.5409921289771
Soggetti	Mennonites - In literature Soviet Union Emigration and immigration Canada Emigration and immigration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	; Machine generated contents note: ; ch. 1 Mennonite History and/as Literature -- ; ch. 2 Gelassenheit or Exodus: My Harp Is Turned to Mourning and the Theo-Pedagogical Narrative -- ; ch. 3 Dreaming das

Volklein: Lost in the Steppe and the Ethnic Narrative -- ; ch. 4 Individual in the Communal Story: The Russlander and the Trauma Narrative -- ; ch. 5 Strain of Diaspora: The Blue Mountains of China and the Meta-Narrative.

---

### Sommario/riassunto

Despite the fact that Russian Mennonites began arriving in Canada en masse in the 1870s, Mennonite Canadian literature has been marked by a compulsive retelling of the mass migration of some 20,000 Russian Mennonites to Canada following the collapse of the "Mennonite Commonwealth" in the 1920s. This privileging of a seminal dispersal within the community's broader history reveals the ways in which the 1920s narrative has come to function as an origin story, or "break event," for the Russian Mennonites in Canada, serving to affirm a communal identity across national and generational boundaries. Drawing on recent work in diaspora studies, *Rewriting the Break Event* offers a historicization of Mennonite literary studies in Canada, followed by close readings of five novels that rewrite the Mennonite break event through specific strains of emphasis, including a religious narrative, ethnic narrative, trauma narrative, and meta-narrative. The result is thoughtful and engaging exploration of the shifting contours of Mennonite collective identity, and an exciting new methodology that promises to resituate the discourse of migrant writing in Canada.

---