

1. Record Nr.	UNINA9910823459403321
Titolo	Language and HIV/AIDS // edited by Christina Higgins and Bonny Norton
Pubbl/distr/stampa	Bristol ; ; Buffalo, : Multilingual Matters, c2010
ISBN	1-84769-383-0 1-282-65700-3 9786612657009 1-84769-221-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (296 p.)
Collana	Critical language and literacy studies
Classificazione	ER 990
Altri autori (Persone)	HigginsChristina NortonBonny <1956->
Disciplina	362.19697920014
Soggetti	Language and medicine Applied linguistics HIV infections - Prevention HIV infections - Prevention - Study and teaching AIDS (Disease) - Prevention AIDS (Disease) - Prevention - Study and teaching Sociolinguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Frontmatter -- Contents -- Contributors -- Abbreviations -- Preface -- Introduction -- 1. Lengths of Life: Stories of Being with HIV -- 2. Ugandan Students' Visual Representations of Health Literacies: A Focus on HIV/AIDS Knowledge -- 3. Is it Safer to Talk about Sex in Spanish or English? Performing Young Adulthood in Oaxaca, Mexico -- 4. Safe Sex -- Not So Straightforward: Intersubjective Positioning in Gay Men's Accounts of Sexual Exposure to HIV -- 5. Dangerous Dogmas: AIDS, Discourse and the Rakhel System in India -- 6. Discursive Constructions of Responsibility in HIV/AIDS Prevention: Re-entextualization Practices in Tanzania -- 7. Uganda's ABC Program on HIV/AIDS Prevention: A Discursive Site of Struggle -- 8. Learning about AIDS Online: Identity and Expertise on a Gay Internet Forum -- 9.

Contextualizing Local Knowledge: Reformulations in HIV/AIDS Prevention in Burkina Faso -- 10. What Difference Does This Make? Studying Southern African Youth as Knowledge Producers within a New Literacy of HIV and AIDS -- 11. Articulations of Knowing: NGOs and HIV-Positive Health in India -- 12. Signs Show the Way: Reading HIV Prevention on the Andaman Islands -- Author Index -- Subject Index

Sommario/riassunto

This volume focuses on the role of language in the construction of knowledge about HIV/AIDS in diverse regions of the world. The collection of studies yields helpful insights about the discursive construction of this knowledge in both formal and informal contexts, while demonstrating how the tools of applied linguistics can be exercised to reveal a deeper understanding of the production and dissemination of this knowledge. The authors use a range of qualitative methodologies to critically explore the role of language and discourse in educational contexts in which various and sometimes competing forms of knowledge about HIV/AIDS are constructed. They draw on various forms of discourse analysis, ethnography, and social semiotics to interpret meaning-making practices in HIV/AIDS education in Australia, Cambodia, Burkina Faso, Hong Kong, India, South Africa, Tanzania, Thailand, and Uganda.
