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Altri autori (Persone)	GilquinGaetanelle PappSzilvia Diez-BedmarMaria Belen
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Nota di contenuto	Preliminary material / Editors Linking up contrastive and learner corpus research -- Combining contrastive and interlanguage analysis to apprehend transfer: detection, explanation, evaluation / Gaëtanelle Gilquin -- Involvement features in writing: do time and interaction trump register awareness? / Annelie Ädel -- Creativity in the use of verb + noun combinations by Chinese learners of English / John Cross and Szilvia Papp -- Postverbal subjects at the interfaces in Spanish and Italian learners of L2 English: a corpus analysis / Cristóbal Lozano and Amaya Mendikoetxea -- Adverb placement in post-intermediate learner English: a contrastive study of learner corpora / John Osborne -- The use of the English article system by Chinese and Spanish learners / María Belén Díez-Bedmar and Szilvia Papp -- Participle clauses in learner English: the role of transfer / Christelle Cosme -- Easy to understand but difficult to use? Raising constructions and information packaging in the advanced learner variety / Marcus Callies -- Thematic choice in the written English of advanced Spanish and Dutch learners / Mike Hannay and Elena Martínez Caro -- An exploratory study of discourse organisation in French L1, Dutch L1, French L2 and Dutch L2 written narratives / Annemie Demol and

Pascale Hadermann.

Sommario/riassunto

The papers brought together in this volume explore, through corpus data, the link between contrastive and interlanguage analysis. Learner corpora are approached from a contrastive perspective, by comparing them with native corpora or corpus data produced by learners from other mother tongue backgrounds, or by combining them with contrastive data from multilingual (translation or comparable) corpora. The integration of these two frameworks, contrastive and learner corpus research, makes it possible to highlight crucial aspects of learner production, such as features of non-nativeness (errors, over- and underuse, unidiomatic expressions), including universal features of interlanguage, or more general issues like the question of transfer. The ten papers of this volume cover topics ranging from methodology to syntax (e.g. adverb placement, postverbal subjects), through lexis (collocations) and discourse (e.g. information packaging, thematic choice). The languages examined include English, Chinese, Dutch, French and Spanish. The book will be of interest to a wide array of readers, especially researchers in second language acquisition and contrastive linguistics, but also professionals working in foreign language teaching, such as language teachers, materials writers and language testers.
