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Titolo	Concise answers to frequently asked questions about professional learning communities at work / / Mike Mattos, Richard DuFour, Rebecca DuFour, Robert Eaker, Thomas W. Many
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Descrizione fisica	1 online resource (xxiii, 165 pages) : illustrations
Collana	Gale eBooks
Disciplina	370.71/1
Soggetti	Professional learning communities Teachers - In-service training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Designed to be a companion guidebook for book Learning by Doing: A Handbook for Professional Learning Communities at Work (3rd ed.)."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction : remodeling your school: the unexpected obstacles -- ch. 1. Laying the foundation : mission, vision, values, and goals -- ch. 2. Fostering a collaborative culture -- ch. 3. What do we want our students to learn? -- ch. 4. How will we know when our students have learned it? -- ch. 5. How will we respond when some students don't learn and when some do? -- ch. 6. Defining the district's role in the PLC process -- ch. 7. Addressing consensus and conflict in a PLC -- Afterword : it's a journey, not a destination.
Sommario/riassunto	This quick-reference guidebook is aimed at teachers and administrators working to build and sustain a high-performing PLC.