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Titolo	Children's comprehension problems in oral and written language [[electronic resource] ] : a cognitive perspective // edited by Kate Cain and Jane Oakhill
Pubbl/distr/stampa	New York, : Guilford Press, c2007
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Descrizione fisica	1 online resource (320 p.)
Collana	Challenges in language and literacy
Altri autori (Persone)	CainKate OakhillJane
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Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction to comprehension development / Jane Oakhill and Kate Cain -- Reading comprehension difficulties: correlates, causes, and consequences / Kate Cain and Jane Oakhill -- Comprehension difficulties in children with specific language impairment and pragmatic language impairment / Nicola Botting -- Language comprehension difficulties in children with autism spectrum disorders / Susan Leekam -- Story comprehension impairments in children with Attention-Deficit/Hyperactivity Disorder / Elizabeth P. Lorch ... [et al.] -- Reading comprehension and working memory in children with learning disabilities in reading / H. Lee Swanson, Crystal B. Howard, and Leilani Saez -- Comprehension in a neurodevelopmental disorder, spina bifida myelomeningocele / Marcia A. Barnes, Amber M. Johnston, and Maureen Dennis -- Impaired discourse gist in pediatric brain injury: missing the forest for the trees / Lori G. Cook, Sandra B. Chapman, and Jacquelyn F. Gamino -- The comprehension of skilled deaf readers: the

roles of word recognition and other potentially critical aspects of competence / Leonard P. Kelly and Dragana Barac-Cikoja -- Cognitive bases of children's language comprehension difficulties: where do we go from here? / Kate Cain and Jane Oakhill.

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Sommario/riassunto

Comprehension is the ultimate aim of reading and listening. How do children develop the ability to comprehend written and spoken language, and what can be done to help those who are having difficulties? This book presents cutting-edge research on comprehension problems experienced by children without any formal diagnosis as well as those with specific language impairment, autism, ADHD, learning disabilities, hearing impairment, head injuries, and spina bifida. Providing in-depth information to guide research and practice, chapters describe innovative assessment strategies.

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