

1. Record Nr.	UNINA9910823377803321
Autore	Yates Mark Tim <1969->
Titolo	Prisoner education debates in Congress [[electronic resource] ] : elite discourse and policymaking // Mark Tim Yates
Pubbl/distr/stampa	El Paso, : LFB Scholarly Pub., c2012
ISBN	1-59332-529-0
Descrizione fisica	1 online resource (205 p.)
Collana	Criminal justice : recent scholarship
Disciplina	365/.6660973
Soggetti	Prisoners - Education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Prison system in perspective -- Prisoner education -- Research lens -- The pell grant debates -- The second chance act debates -- Insights and implications -- References -- Index.
Sommario/riassunto	Yates examines the role of congressional debates in generating support for current prisoner education policy. He explores the 1994 Crime Bill and 2008 Second Chance Act debate transcripts to discover political stakeholders' attempts to influence and maintain social policy through the creation of legitimizing myths. These include the idea that prisoners are hopelessly flawed or that they have potential only as human capital in the marketplace. Education, when available, is often limited, narrow, and vocational. Counter-hegemonic discourse is also described as well as alternative educational pat