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Nota di contenuto	Front matter -- Contents -- Foreword -- Preface -- Chapter 1: Teaching Foreign Languages in an Intercultural World -- Chapter 2: Objectives of Foreign Language Teaching and Culture Teaching Time -- Chapter 3: Familiarity and Contacts with Foreign Cultures -- Chapter 4: Pupils' Culture-and-language Learning Profile -- Chapter 5: Culture Teaching Practices -- Chapter 6: Culture in Foreign Language Teaching Materials -- Chapter 7: Experiential Culture Learning Activities: School Trips and Exchange Project -- Chapter 8: Opinions Regarding Different Facets of Intercultural Competence Teaching -- Chapter 9: The Foreign Language and Intercultural Competence Teacher -- Chapter 10: The Future of Intercultural Competence in Foreign Language Education: Recommendations for Professional Development, Educational Policy and Research -- References -- Appendix 1: Questionnaire -- Appendix 2: Bonferroni Multiple Comparisons Test Results
Sommario/riassunto	Foreign Language Teachers and Intercultural Communication: An International Investigation reports on a study that focused on teachers'

beliefs regarding intercultural competence teaching in foreign language education. Its conclusions are based on data collected in a quantitative comparative study that comprises questionnaire answers received from teachers in seven countries: Belgium, Bulgaria, Poland, Mexico, Greece, Spain and Sweden. It not only creates new knowledge on the variability, and relative consistency, of today's foreign language teachers' views regarding intercultural competence teaching in a number of countries, but also gives us a picture that is both more concrete and more comprehensive than previously known.

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