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Titolo	Discussion in the college classroom : getting your students engaged and participating in person and online // Jay R. Howard
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2015 ©2015
ISBN	1-118-57174-6
Descrizione fisica	1 online resource (225 p.)
Disciplina	378.1/25
Soggetti	College teaching Seminars
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction : why bother with classroom discussion? -- Is anyone really paying attention? -- The challenge of dominant talkers -- Students' differing definitions of the classroom -- Making online discussion work -- To grade or not to grade? and other conundrums.
Sommario/riassunto	Keep students engaged and actively learning with focused, relevant discussion Second only to lecture as the most widely used instructional strategy, there's no better method than classroom discussion to actively engage students with course material. Most faculty are not aware that there is an extensive body of research on the topic from which instructors can learn to facilitate exceptional classroom discussion. Discussion in the College Classroom is a practical guide which utilizes that research, frames it sociologically, and offers advice, along with a wide variety of strategies, to help you

2. Record Nr.	UNINA9910823338503321
Titolo	The future of Canadian federalism / L'avenir du federalisme canadien / / editors, P.-A. Crepeau, C. B. Macpherson
Pubbl/distr/stampa	[Toronto] : , : University of Toronto Press, , 1965 ©1965
ISBN	1-4426-3786-2 1-4426-5332-9
Descrizione fisica	1 online resource (x, 188 pages)
Collana	Canadian University Paperbooks
Disciplina	321.020971
Soggetti	Federal government - Canada Electronic books. Canada Politics and government 1914- Canada Economic policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter -- AVANT-PROPOS -- INTRODUCTION -- Contents/Table des matières -- Contributors / Collaborateurs -- Concepts of Federalism / Conceptions du Federalisme -- The Five Faces of Federalism -- Federalism, Nationalism, and Reason -- Commentaries / Commentaires -- Problems of Canadian Economic Policy / La Politique Economique dans la Federation Canadienne -- Prospects for Economie Policy in a Federal Canada -- Economie Policy in Our Federal State -- Commentaries / Commentaires -- Legal and Political Attitudes to the Constitution / Attitudes Juridiques et Politiques a l'egard de la Constitution -- The Balanced Interpretation of the Federal Distribution of Legislative Powers in Canada -- Les Attitudes changeantes du Québec à l'endroit de la Constitution de 1867 -- A Revision of the Constitution? / Vers une Nouvelle Constitution? -- Vers un nouvel équilibre constitutionnel au Canada -- Federalism, Constitutionalism, and Legal Change: Legal Implications of the "Revolution" in Quebec -- Commentaries   Commentaires -- Address / Allocution
Sommario/riassunto	By the beginning of 1964 public debate about the terms on which French and English culture could continue to co-exist within a single

Canadian federal state had become intense. Many causes could be assigned for the intensity of the debate, but one of them evidently was the lack of clear formulation of the problems. It was in these circumstances that the Association of Canadian Law Teachers and the Canadian Political Science Association used their annual meeting at Charlottetown in 1964 to get, on each of four aspects of the current problem of Canadian federalism, a vigorously reasoned statement, by a French-Canadian and an English-Canadian scholar, of the essentials of the problem as he saw it and then, by way of invited commentaries, to bring the ideas more fully into play. The four aspects were: competing concepts of federalism, economic problems peculiar to our federal state, legal and political attitudes towards the BNA Act, and institutional problems of a revision of the Act.

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