

1. Record Nr.	UNINA9910163044403321
Titolo	Adult Lumbar Scoliosis : A Clinical Guide to Diagnosis and Management // edited by Eric O. Klineberg
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
ISBN	3-319-47709-9
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XIV, 295 p. 82 illus., 28 illus. in color.)
Disciplina	616.7
Soggetti	Orthopedics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Defining Adult Lumbar Scoliosis -- Imaging Adult Lumbar Scoliosis -- Radiographic Parameters for Adult Lumbar Scoliosis -- Patient Reported Outcome Measures Available for Adult Lumbar Scoliosis -- Impact of Depression on the Treatment of Adult Lumbar Scoliosis -- Pre-Operative Clinical Evaluation of Adult Lumbar Scoliosis -- Non- Operative Management of Adult Lumbar Scoliosis -- Surgical Alignment Goals for Adult Lumbar Scoliosis -- Intra-Operative Management of Adult Lumbar Scoliosis -- Biologics for Adult Lumbar Scoliosis -- Assessing the Need for Decompression for Adult Lumbar Scoliosis -- Minimally Invasive Techniques for Adult Lumbar Scoliosis -- Anterior Column Release for Adult Lumbar Scoliosis -- Anterior Column Support Options for Adult Lumbar Scoliosis -- Releases and Osteotomies Used for the Correction of Adult Lumbar Scoliosis -- Distal Fixation for Adult Lumbar Scoliosis: Indications and Techniques -- Diagnosis and Classification of Proximal Junctional Kyphosis and Proximal Junctional Failure -- Prevention Strategies for Proximal Junctional Kyphosis -- Complications Following Surgical Intervention for Adult Lumbar Scoliosis -- Peri-Operative Patient Management of Adult Lumbar Scoliosis -- Patient Reported Outcomes Following the Treatment of Adult Lumbar Scoliosis -- Health Economic Value of the Treatment for Adult Lumbar Scoliosis -- Future Directions for Adult Lumbar Scoliosis.
Sommario/riassunto	Providing a sound definition and review of the pertinent treatment

goals for the management of adult lumbar scoliosis, this practical and comprehensive guide covers everything from pre-operative evaluation and radiography to post-operative management and complications. Both non-operative and operative strategies are presented, including minimally invasive techniques, decompression, anterior release, spinal osteotomy, biologics, and proximal and distal fixation, with an emphasis on clinical guidelines and management outcomes. The impact and prevention of complications following treatment are also discussed, including the prevention of proximal junctional kyphosis. Concluding with an examination of future directions for research and clinical treatment strategies, the comprehensive approach of this book provides the orthopedic surgeon, neurosurgeon and spinal practitioner with the most current evidence and expert thought about the evaluation and management of adult lumbar scoliosis.

2. Record Nr.	UNINA9910823334903321
Autore	Roberts Walter B.
Titolo	Working with kids who bully : new perspectives on prevention and intervention // Walter B. Roberts Jr
Pubbl/distr/stampa	Thousand Oaks : , : Corwin, , 2017
ISBN	9781506334998 1506334997 9781506334974 1506334970 9781506334981 1506334989
Edizione	[1st ed.]
Descrizione fisica	1 online resource (293 pages) : illustrations
Disciplina	371.58
Soggetti	Bullying in schools - Prevention Counseling in elementary education Counseling in middle school education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

WORKING WITH KIDS WHO BULLY- FRONT COVER -- WORKING WITH KIDS WHO BULLY -- COPYRIGHT -- CONTENTS -- ACKNOWLEDGMENTS -- ABOUT THE AUTHOR -- PART I- CURRENT AND NEW PERSPECTIVES ON BULLYING BEHAVIORS -- CHAPTER 1- WHY A BOOK ON THOSE WHO BULLY? -- CHAPTER 2- UNDERSTANDING THOSE WHO BULLY -- CHAPTER 3- WHAT EXACTLY IS BULLYING TODAY? -- CHAPTER 4- RELATIONAL AGGRESSION -- CHAPTER 5- THE LAW AND BULLYING BEHAVIORS -- PART II- WORKING WITH THOSE WHO ENGAGE IN BULLYING BEHAVIORS -- CHAPTER 6- WILL THIS STUFF WORK? -- CHAPTER 7- ESSENTIAL SKILLS FOR INTERVENERS -- CHAPTER 8- MAKING THE COMMUNICATION AND RELATIONAL CONNECTION -- CHAPTER 9- FORCED APOLOGIES AND MEDIATIONS -- CHAPTER 10- APPLYING ELEMENTS OF RESTORATIVE JUSTICE TECHNIQUES WITH THOSE WHO ENGAGE IN BULLYING BEHAVIORS -- CHAPTER 11- BUILDING EMPATHY WITHIN THOSE WHO BULLY -- CHAPTER 12- THOUGHT BEFORE ACTION: SLOWING DOWN IMPULSIVE BEHAVIORS -- CHAPTER 13- MORALITY AS A COMPONENT OF BULLYING PREVENTION -- CHAPTER 14- DEALING WITH THE DEMON THAT IS ANGER -- CHAPTER 15- WHEN BULLIES LIVE IN SPACE -- CHAPTER 16- BYSTANDERS OR UPSTANDERS? -- CHAPTER 17- ENGAGING THE PARENT -- CHAPTER 18- DOCUMENTATION -- CHAPTER 19- BIBLIOMEDIA THERAPY -- CHAPTER 20- WHEN ALL ELSE FAILS -- CHAPTER 21- POTHOLES, GRAVEL, AND ROAD TAR -- RESOURCES FOR CONSIDERATION -- REFERENCES -- INDEX.

Sommario/riassunto

Shifting our thinking to help break the cycle of bullying We all know bullying impacts the academic and emotional lives of our young people. We see it in our schools and hear about it in the news. If we know it's a problem, why is it still happening? Often it's because we fail to address the individuals at the heart of the problem, the kids who engage in the behavior. In Working With Kids Who Bully Walter Roberts challenges us to shift our thinking about these youth and offers innovative approaches to help kids pull back from and stop bullying. Readers will find Information on a range of topics impacting schools today, including cyberbullying, relational aggression, mediation, building empathy, and bibliomedia therapy Strategies and sample dialogue to use when intervening with kids who bully Diagrams and charts to clarify suggested approaches Written by one of the nation's foremost experts on bullying, this is a book designed to stimulate change and ultimately help create safer learning environments for all kids. Lots of times we focus on helping the victims, but Walter Roberts addresses how to help parents of children who are bullying, as they need tips rather than shaming. Brigitte Tennis, Headmistress & Eighth Grade Teacher Stella Schola Middle School The strengths of Working With Kids Who Bully are the vignettes posed, the reflection for analyzing the bullying situation, and the suggestions, almost specific guidance, for responding in a timely and empathetic manner. Dana Salles Trevethan, Interim Superintendent Turlock Unified School District.