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| Nota di contenuto | Introduction privatising the public university : key trends, counter-trends and Alternatives / Susan Wright and Cris Shore -- Redefining the mission and meaning of the university : universities in Britain and the spirit of '45 / John Morgan -- Managing the third mission : reform or reinvention of the public university? / Nick Lewis and Cris Shore -- Universities in the competition state : lessons from Denmark / Susan Wright and Jakob Williamsberg -- Leadership in higher education : a critical feminist perspective on global restructuring / Jill Blackmore -- Performing the new university-new priorities, new subjects : science/industry collaborations: bugs, project barons and managing symbiosis / Brigitte Gorm Hansen -- On delivering the consumer-citizen : new pedagogies and their affective economies / Barbara M. Grant -- Tuning up and tuning in : how the European Bologna process |

is influencing students' time of study / Gritt B. Nielsen and Laura Louise Sarauw -- Managing the risk university-research, ranking and reputation : the causes, mechanisms and consequences of reputational risk management of universities and the higher education sector / Roger Dale -- The rise and rise of the performance-based research fund? / Bruce Curtis -- Evaluating academic research : ambivalence, anxiety and audit in the risk university / Lisa Lucas -- The ethics of university ethics committees : risk management and the research imagination / Tamara Kohn and Cris Shore -- Reviving the public university-alternative visions -- Who will win the global hunger games? : the emerging significance of research universities in the international relations of states / Chris Tremewan -- Resistance in the neo-liberal university / Sandra Grey -- The university as a place of possibilities : scholarship as dissensus / Sean Sturm and Stephen Turner -- Conclusion crisis, critique, and the contemporary university : reinventing the future / Susan L. Robertson.

Sommario/riassunto

"Universities have been subjected to continuous government reforms since the 1980s, to make them 'entrepreneurial', 'efficient' and aligned to the predicted needs and challenges of a global knowledge economy. Under increasing pressure to pursue 'excellence' and 'innovation', many universities are struggling to maintain their traditional mission to be inclusive, improve social mobility and equality and act as the 'critic and conscience' of society. Drawing on a multi-disciplinary research project, University Reform, Globalisation and Europeanisation (URGE), this collection analyses the new landscapes of public universities emerging across Europe and the Asia-Pacific, and the different ways that academics are engaging with them" --
