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Titolo	Playing to learn : the role of play in the early years // Sandra Smidt
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ISBN	1-136-97338-9 1-136-97339-7 1-282-78198-7 9786612781988 0-203-85199-4
Descrizione fisica	1 online resource (152 p.)
Disciplina	155.4/18
Soggetti	Play Learning Child development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	What is this thing called play? -- Taking inventory of the world -- Agency and ownership -- Memory and its role in play -- A sense of self: a sense of others -- Sharing feelings and thoughts: playing at being an artist -- Sharing feelings and thoughts: playing at being a symbol user -- War play, cruel play, tragic play -- Why play matters: voices.
Sommario/riassunto	Sandra Smidt sets out to explain what play is and why it is so important as one of the key ways of learning, particularly - but not solely - for young children. She argues that all play is purposeful, and can only truly considered to be play when the child has chosen what to do, where and how to do it. Using case studies drawn from all over the world, Smidt challenges some of the prevailing myths relating to play and pays close attention to what it is that early years professionals need to do to interpret the play, understand its purpose for the child and sometimes extend it. </