

1. Record Nr.	UNINA9910823276403321
Autore	Valencia Richard R.
Titolo	Dismantling contemporary deficit thinking : educational thought and practice // Richard R. Valencia
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-136-98808-4 1-136-98809-2 1-282-78207-X 9786612782077 0-203-85321-0
Descrizione fisica	1 online resource (244 p.)
Collana	The critical educator
Disciplina	370.1
Soggetti	Education - Philosophy School management and organization Racism in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; List of Figures and Tables; Series Editor's Foreword; Preface; Acknowledgments; 1 The Construct of Deficit Thinking; 2 Neohereditarianism: Pseudoscientific Explanations for Racial Differences in Intelligence; 3 Ruby Payne's Mindsets of Poverty, Middle Class, and Wealth: A Resurrection of the Culture of Poverty Concept; 4 At-Risk Students or At-Risk Schools?; 5 Deconstructing Deficit Thinking: Practical Solutions for Teacher Educators, Educational Leaders, and Educational Ethnographers 6 Conclusion: (A) The Bankruptcy of the Standards-Based School Reform Movement (B) Toward the Construction of Meaningful School Reform: Democratic Education; Notes; References; Index
Sommario/riassunto	Deficit thinking is a pseudoscience founded on racial and class bias. It ""blames the victim"" for school failure instead of examining how schools are structured to prevent poor students and students of color from learning. Dismantling Contemporary Deficit Thinking provides comprehensive critiques and anti-deficit thinking alternatives to this oppressive theory by framing the linkages between prevailing

theoretical perspectives and contemporary practices within the complex  
historical development of deficit thinking. Dismantling Contemporary  
Deficit Thinking ex

---