Record Nr. UNINA9910823272603321 Autore Thiessen Elmer John <1942-> Titolo In defence of religious schools and colleges [[electronic resource] /] / Elmer John Thiessen Montreal, : McGill-Queen's University Press, 2001 Pubbl/distr/stampa **ISBN** 1-282-85928-5 9786612859281 0-7735-6916-2 Descrizione fisica 1 online resource (376 p.) Disciplina 371.07/01 Religious education - Philosophy Soggetti Pluralism Liberalism - Religious aspects Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Matter -- Contents -- Acknowledgments -- Prologue --Introduction -- Context of Charges against Religious Schools and Colleges -- Problems of Social Harmony -- The Charge of Promoting Divisiveness -- The Charge of Fostering Intolerance -- Rights and Freedoms -- The Denial of Parental Rights to Educate -- The Charge of Violating Academic Freedom -- Economic Concerns -- Funding of Religious Schools and the Separation of Church and State -- The Charge of Elitism and Other Economic Objections -- Problems of Narrowness in Religious Education -- The Charge of Indoctrination --

Narrowness in Religious Education -- The Charge of Indoctrination -- The Charge of Censorship -- Theology and Education -- The Possibility of Christian Curriculum and Scholarship -- The Danger of Fundamentalist Fanaticism -- Conclusion -- Liberal Values: The Underlying Problem and a Proposed Revision -- Towards Educational Pluralism -- Notes -- Bibliography -- Index

Sommario/riassunto

In placing his argument within the context of liberal-democratic values Thiessen gives concrete examples of objections to religious schools and offers practical suggestions that follow from the philosophical treatment of the problem. In Defence of Religious Schools and Colleges bridges the gap between philosophical argument and educational

practice. It will be of interest not only to philosophers and educational theorists but also to practitioners in education. Academics, policy makers, political theorists, lay-people, teachers, administrators, and parents - those who object to religious schools and colleges and those who find themselves trying to answer the objections - will benefit from reading this book.