Record Nr. UNINA9910823264903321 Autore Hegde M. N (Mahabalagiri N.), <1941-> Titolo Assessment of communication disorders in children: resources and protocols / / M.N. Hegde, Frances Pomaville Pubbl/distr/stampa San Diego, California:,: Plural Publishing,, [2022] ©2022 **ISBN** 1-63550-278-0 Edizione [Fourth edition.] Descrizione fisica 1 online resource (459 pages) Disciplina 616.855075 Soggetti Communicative disorders in children - Diagnosis Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Assessment of communication disorders in children -- Common assessment protocols -- Standardized assessment -- Alternative and integrated assessment -- Assessment of speech sound production : resources -- Assessment of speech sound production : protocols --Assessment of language skills in children: resources -- Assessment of language skills: protocols -- Assessment of fluency disorders: resources -- Assessment of fluency disorders : protocols --Assessment of voice: resources -- Assessment of voice: protocols --Assessment of children with complex communication needs: resources -- Assessment of children with complex communication needs : protocols -- Assessment for augmentative and alternative communication systems -- A primer on literacy assessment. Sommario/riassunto "Assessment of Communication Disorders in Children: Resources and Protocols. Fourth Edition offers a unique combination of scholarly information, invaluable resources, and time-saving protocols on assessment of the full range of communication disorders in children, including nonverbal or minimally verbal children. Most resource books offer limited research and scholarly information, thus making them unsuitable as textbooks for academic courses on assessment and diagnosis. Similarly, most traditional textbooks do not include practical, easy-to-use, and time-saving resources and protocols that the practicing clinicians can readily use during assessment sessions. By

combining the strengths of traditional texts with newer assessment

resources and protocols, this one-of-a-kind book offers a single, comprehensive source that is suitable as a textbook and useful as a practical clinical resource"--