

1. Record Nr.	UNISALENTO991000589799707536
Titolo	La matematica nella scuola elementare: il numero e le abilità numeriche. Problemi / a cura di Claudio Bernardi ... [et al.]
Pubbl/distr/stampa	Scandicci : La nuova Italia, 1991
ISBN	8822108485
Descrizione fisica	XIX, 207 p. : ill. ; 22 cm
Collana	Didattica viva. Quaderni dell'IRRSAE Lazio ; 4
Altri autori (Persone)	Bernardi, Claudio <1948- >
Disciplina	372.7
Soggetti	Matematica - Insegnamento - Scuola elementare
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	N. 168 della serie principale

2. Record Nr.	UNINA9910552759403321
Autore	Schuster Joshua
Titolo	Calamity theory : three critiques of existential risk / / Joshua Schuster, Derek Woods
Pubbl/distr/stampa	University of Minnesota Press, 2021 Minneapolis ; ; London : , : University of Minnesota Press, , [2021]
ISBN	1-4529-6658-3 1-4529-6699-0
Descrizione fisica	1 online resource (1 online resource 137 p..)
Collana	Forerunners: Ideas First
Disciplina	904
Soggetti	Disasters Human beings - Extinction Risk assessment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	What are the implications of how we talk about apocalypse? A new philosophical field has emerged. "Existential risk" studies any real or hypothetical human extinction event in the near or distant future. This movement examines catastrophes ranging from runaway global warming to nuclear warfare to malevolent artificial intelligence, deploying a curious mix of utilitarian ethics, statistical risk analysis, and, controversially, a transhuman advocacy that would aim to supersede almost all extinction scenarios. The proponents of existential risk thinking, led by Oxford philosopher Nick Bostrom, have seen their work gain immense popularity, attracting endorsement from Bill Gates and Elon Musk, millions of dollars, and millions of views. Calamity Theory is the first book to examine the rise of this thinking and its failures to acknowledge the ways some communities and lifeways are more at risk than others and what it implies about human extinction. Forerunners: Ideas First is a thought-in-process series of breakthrough digital publications. Written between fresh ideas and finished books, Forerunners draws on scholarly work initiated in notable blogs, social media, conference plenaries, journal articles, and

the synergy of academic exchange. This is gray literature publishing: where intense thinking, change, and speculation take place in scholarship.

3. Record Nr.	UNINA9910823256903321
Autore	Fang Zhihui
Titolo	Language and literacy in inquiry-based science classrooms, grades 3-8 // Zhihui Fang, with Linda Lamme and Rose M. Pringle; foreword by Sandra K. Abell
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin London, : SAGE [distributor], c2010 Thousand Oaks, Calif. : , : Corwin Press [Arlington, Virginia] : , : NSTA Press, , 2010
ISBN	1-4522-7175-5 1-4522-0632-5
Descrizione fisica	1 online resource (xiii, 150 pages) : illustrations
Collana	Gale eBooks
Disciplina	372.35
Soggetti	Science - Study and teaching (Elementary) Science - Terminology - Study and teaching (Elementary) Language arts - Correlation with content subjects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based on print version record.
Nota di bibliografia	Includes bibliographical references (p. 134-144) and index.
Nota di contenuto	Cover; Contents; Foreword; 1 - Teaching Science as Inquiry; 2 - The Challenges of Science Reading; 3 - Using Trade Books to Support Science Inquiry; 4 - Learning Language, Learning Science; 5 - Scaffolding Reading Through Strategy Instruction; 6 - Learning to Write and Writing to Learn in Science; Endnotes; References; Index
Sommario/riassunto	Research has long supported the positive effects of integrating literacy practices into the science curriculum; now this helpful and timely resource offers science educators effective strategies that they can implement immediately.