

1. Record Nr.	UNINA9910823254303321
Autore	Collier Catherine
Titolo	Seven steps to separating difference from disability // Catherine Collier
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin London, : SAGE [distributor], c2011 Thousand Oaks, Calif. : , : Corwin Press, , 2011
ISBN	1-4522-3846-4 1-4522-2344-0
Descrizione fisica	1 online resource (xi, 160 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.829
Soggetti	Linguistic minorities - Education - United States Learning disabilities - Diagnosis - United States English language - Study and teaching - United States - Foreign speakers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based on print version record.
Nota di bibliografia	Includes bibliographical references (p. 149-155) and index.
Nota di contenuto	Contents; About the Author; Introduction: Reaching Culturally and Linguistically Diverse Students; 1 - Building and Sustaining a Foundation for Learning; 2 - Establishing and Supporting Resiliency; 3 - Instructional Intervention and Differentiated Instruction; 4 - Intensive Intervention and Progress Monitoring; 5 - Resolution or Referral; 6 - Integrated Services; 7 - Maintaining and Sustaining CLDE Programs; Conclusion; Glossary; References; Index
Sommario/riassunto	Here, Catherine Collier introduces the PRISIM process (the Pyramid of Resiliency, Instruction, Strategies Intervention, and Monitoring) for use within an RTI framework.

2. Record Nr.	UNICAMPANIAVAN00058405
Titolo	3: Dal neoclassicismo all'arte contemporanea
Pubbl/distr/stampa	[Milano], : Electa ; Bruno Mondadori, c1999
ISBN	88-424-4567-3
Descrizione fisica	368 p. ; ill. ; 27 cm + 1 v.
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia