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Altri autori (Persone)	BauerPatricia J MandlerJean Matter RabinowitzMitchell SteinNancy L
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Nota di contenuto	1. Being there conceptually : simulating categories in preparation for situated action / Larry Barsalou -- 2. Building toward a past : construction of a reliable long-term recall memory system / Patricia J. Bauer -- 3. The origin of concepts : continuing the conversation / Susan Carey -- 4. Scripts, schemas, and memory of trauma / Robyn Fivush -- 5. On animates and other worldly things / Rochel Gelman -- 6. How to build a baby that develops atypically / Annette Karmiloff-Smith -- 7. Pretense and representation revisited / Alan M. Leslie -- 8. Early concepts and early language acquisition : what does similarity

have to do with either? / Laraine McDonough -- 9. A stitch in time : the fabric and context of events / Tamar Murachver -- 10. The reemergence of function / Katherine Nelson and Angelica Ware -- 11. The procedural-procedural knowledge distinction / Mitchell Rabinowitz -- 12. Spatial knowledge : perceptual constraints and linguistic variation / Terry Regier and Laura Carlson -- 13. Conceptual development in infancy : the case of containment / Elizabeth S. Spelke and Susan J. Hespos -- 14. Memories for emotional, stressful, and traumatic events / Nancy L. Stein.

Sommario/riassunto

Contributions from leading scholars focusing on the child's development of memory, visual representation, and language. Appropriate for students and researchers in cognitive psychology, language acquisition, and memory.
