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paradigm -- 3. Analyzing eye movement data from the looking-while-listening paradigm -- 4. Conclusions -- Acknowledgements -- References -- What lurks beneath -- 1. Introduction -- 2. Using syntactic priming to study abstraction in children's production -- 3. Studying priming during comprehension -- 4. Verifying syntactic priming in adult comprehension -- 5. Syntactic priming in preschoolers -- 6. Identifying the locus of priming effects in children -- 7. Conclusions -- Acknowledgments -- References -- Language acquisition research -- Acknowledgments -- References -- Index -- the series Language Acquisition and Language Disorders.

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Sommario/riassunto

As the title suggests, this final chapter attempts to place the Workshop on On-Line Methods in Children's Language Processing and the papers in this volume in a historical context. First, there is a brief review of the 40-year history of research in language acquisition, including the late arrival of on-line methodology. Then the chapter emphasizes the questions now being addressed in current on-line research. Finally, the conclusion suggests desiderata with respect to future progress in our understanding of the development of both linguistic competence and linguistic performance.

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