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Sommario/riassunto	Studying Language through Literature invites readers to reconsider the opportunity represented by literary texts for language-related purposes. Despite the close relationship between literature and language in educational contexts, literature is frequently associated with teaching practices which have been judged to be unsuccessful. Subsequently, texts of the non-literary type are preferred, on the basis that they are 'authentic' and closer to 'real' language. The everlasting relationship between language and literature is here reassessed starting from two assumptions: literature is the expres