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| Titolo | Breaking with tradition : the shift to competency-based learning in PLCs at WorkTM // Brian M. Stack, Jonathan G. Vander Els ; with a foreword by Chris Sturgis |
| Pubbl/distr/stampa | Bloomington, Indiana : , : Solution Tree Press, , [2018] 2018 |
| ISBN | 1-943874-06-9 |
| Descrizione fisica | 1 online resource (xiv, 214 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 370.711 |
| Soggetti | Competency-based education Professional learning communities Teachers - In-service training Teaching - Methodology Educational change |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | 1. Understanding the components of an effective competency-based learning system -- 2. Building the foundation of a competency-based learning system through PLCs -- 3. Developing competencies and progressions to guide learning -- 4. Changing to competency-friendly grading practices -- 5. Creating and implementing competency-friendly performance assessments -- 6. Responding when students need intervention and extension -- 7. Sustaining the change process -- 8. Using a school-design rubric to assess where your school is in its competency journey. |
| Sommario/riassunto | This book explores the shift to competency-based learning that allows educators to replace traditional, ineffective systems with a personalized, student-centered approach. It examines how the components of PLCs (professional learning communities) promote the principles of competency-based education and share real-world examples from practitioners who have made the transition. |