

1. Record Nr.	UNINA9910783878003321
Autore	Gwynne Rosalind Ward
Titolo	Logic, rhetoric, and legal reasoning in the Quran : God's arguments / / Rosalind Ward Gwynne
Pubbl/distr/stampa	London : , : Routledge, , 2014 ©2004
ISBN	1-134-34499-6 1-280-28938-4 9786610289387 0-203-34308-5
Descrizione fisica	1 online resource (270 p.)
Collana	RoutledgeCurzon studies in the Quran
Classificazione	11.81
Disciplina	297.1/2281
Soggetti	Faith and reason - Islam - Quranic teaching Quran and philosophy Intellect - Religious aspects - Islam - Quranic teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2004 by RoutledgeCurzon.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page ; Copyright Page ; Table of Contents ; Acknowledgments; Introduction; 1 The Covenant; 2 Signs and precedents; The signs of God; Precedent in sacred history; 3 The Sunna of God; 4 Rules, commands, and reasons why; Does God work for a purpose?; Rule-based reasoning; The logic of commands; Commands in the earliest revelations; Commands, commandments, and purpose; 5 Legal arguments; Reciprocity and recompense; Priority, equivalence, and limitation; Distinction and exception; Aristotle's five "non-artistic"" proofs; An excursus on performative utterances 6 ComparisonSimilarity; Analogy; Parable; Degree; 7 Contrast; Difference; Inequality; Opposition; 8 Categorical arguments; 9 Conditional and disjunctive arguments; Conditional arguments; Disjunctive arguments; 10 Technical terms and debating technique; 11 Conclusions; Notes; Bibliography; Index to Qur'anic Verses; Index
Sommario/riassunto	Muslims have always used verses from the Qur'an to support opinions on law, theology, or life in general, but almost no attention has been paid to how the Qur'an presents its own precepts as conclusions

proceeding from reasoned arguments. Whether it is a question of God's powers of creation, the rationale for his acts, or how people are to think clearly about their lives and fates, Muslims have so internalized Qur'anic patterns of reasoning that many will assert that the Qur'an appeals first of all to the human powers of intellect. This book provides a new key to both the Qur'an and Islamic in

2. Record Nr.	UNINA9910823180803321
Autore	Schopflin Katharine
Titolo	Practical knowledge and information management / / Katharine Schopflin, Matt Walsh [[electronic resource]]
Pubbl/distr/stampa	London : , : Facet, , 2019
ISBN	1-78330-337-9
Descrizione fisica	1 online resource (viii, 120 pages) : digital, PDF file(s)
Disciplina	658.4038
Soggetti	Knowledge management Information retrieval
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 02 Jul 2019).
Sommario/riassunto	<p>This book provides a practical guide to implementing knowledge and information initiatives in the workplace. Drawing on case studies from practitioners in a range of different work environments, it will outline best practice, pitfalls and advice on a range of topics, including making the business case, audits, establishing communities of practice, building knowledge bases and knowledge capture. Many workplaces have moved from providing research support to knowledge services. Practical Knowledge and Information Management will help professionals provide those services, to improve existing techniques for knowledge sharing and capture and to help transition from the more traditional library model. Chapters will be themed and based on case studies drawn from across the knowledge management community in the UK, Ireland and North America. Although not an edited collection, the book draws on contributions from workplaces in both the public</p>

and private sectors, including law, finance, Government, non-profit, academic and business. It will be useful reading for information professionals with responsibility for knowledge and information management activity and will suit both experienced professionals, those new to the area, and students on relevant courses/new professionals looking to increase their knowledge.
