

1. Record Nr.	UNINA9910701509603321
Titolo	Extradition [[electronic resource]] : Protocol Amending the Treaty of December 1, 1994 between the United States of America and Hungary Signed at Budapest, November 15, 2005
Pubbl/distr/stampa	[Washington, D.C.] : , : U.S. Dept. of State, , [2012?]
Descrizione fisica	1 online resource (9 unnumbered pages)
Collana	Treaties and other international acts series ; ; 10-201.11
Soggetti	Extradition - United States Extradition - Hungary Judicial assistance - United States Judicial assistance - Hungary
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Mar. 30, 2012).

2.	Record Nr.	UNINA9910823179103321
	Autore	Whitcomb John E.
	Titolo	The sink or swim money program : a 6-step plan for teaching your teens financial responsibility // John E. Whitcomb
	Pubbl/distr/stampa	New York, New York : , : Diversion Books, , 2016
	ISBN	9781682307571 (e-book)
	Edizione	[First Diversion books edition.]
	Descrizione fisica	1 online resource (168 pages)
	Disciplina	332.02400835
	Soggetti	Teenagers - Finance, Personal
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9910253325303321
	Autore	Noble Toni
	Titolo	The PROSPER School Pathways for Student Wellbeing : Policy and Practices // by Toni Noble, Helen McGrath
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
	ISBN	3-319-21795-X
	Edizione	[1st ed. 2016.]
	Descrizione fisica	1 online resource (vi, 109 pages)
	Collana	SpringerBriefs in Well-Being and Quality of Life Research, , 2211-7644
	Disciplina	371.46
	Soggetti	Quality of life Positive psychology Educational psychology Education—Psychology Quality of Life Research Positive Psychology Educational Psychology
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Chapter 1. Introducing Student Well-Being -- Chapter 2. The PROSPER Framework for Student Well-Being -- Chapter 3. Policy Developments for Student Well-Being.
Sommario/riassunto	This brief defines student wellbeing and outlines seven evidence-informed pathways that schools can take to promote student wellbeing and develop their school as an enabling institution. The acronym PROSPER is applied as an organizer for both the psychological elements of wellbeing and for these Positive Education pathways. These pathways focus on encouraging Positivity, building Relationships, facilitating Outcomes and a sense of competence, focusing on Strengths, fostering a sense of Purpose, enhancing Engagement and teaching Resilience. Each pathway draws on both the principles of positive psychology and the educational research that identifies the impact of each pathway for student learning. The benefits of a school-wide focus on student wellbeing for student engagement in learning and their success in school and in life are outlined. Practical guidelines for the development and implementation of educational policy that has student wellbeing as its central focus are also provided.