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Nota di contenuto	Intro -- Contents -- List of Tables -- List of Figures -- Foreword -- Acknowledgments -- Introduction -- 1. Women at School: The Feminization of American High Schools, 1870-1900 -- Visions of Equality -- Feminization of the High School -- The Coeducation Question -- Equality and the Curriculum -- Conclusion: An Age of Opportunity -- 2. Participation and Purpose in Women's Education: Who Went to School, and Why -- Who Went to School -- Female School Participation, 1870-1900: An Ecological Analysis -- The Personal Record -- Conclusion: Stepping into a Larger World -- 3. Women at Work: Female Labor Force Participation and Education, 1890-1930 -- The Changing Shape of Women's Work, 1890-1930 -- School-Leaving and Labor Force Participation: Regional Differences -- Occupations and Education -- Ethnicity, Education, and Women's Work -- Conclusion: Opportunities and Constraints in Female Employment -- 4. Vocationalism Ascendant: Women and the High School Curriculum, 1890-1930 -- New Purposes in Women's Education -- The Home Economics Movement -- Commercial Education: A Vocational Groundswell -- Industrial Education for Women -- The Changing Face of Coeducation -- Regional Patterns of Female Participation in High

School Courses -- Conclusion: Educational Policy and Women's Work --  
5. Varieties of Adaptation: Local Patterns of Women's Education and  
Work -- Education and Women's Work in Two Cities -- Women's Work  
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and Social Class: Women in Clerical Courses -- Conclusion: Education  
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Patterns of Women's Education and Work -- Index -- A -- B -- C -- D  
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